

#### **Maldives National Skills Development Authority**



## National Competency Standard for Entrepreneurship

Standard Code: SOCS01V1/20

Qualification Name: National Certificate III in Entrepreneurship Qualification Code: SOCS01Q1L3V1/20

#### PREFACE

Technical and Vocational Education and Training (TVET) Authority was established with the vision to develop a TVET system in the Maldives that is demand driven, accessible, beneficiary financed and quality assured, to meet the needs of society for stability and economic growth, the needs of Enterprise for a skilled and reliable workforce, the need of young people for decent jobs and the needs of workers for continuous mastery of new technology.

TVET system in the Maldives flourished with the Employment Skills Training Project (ESTP) funded by ADB with the objective of increasing the number of Maldivians, actively participating in the labor force, employed and selfemployed. The Project supported expansion of demand driven employment-oriented skills training in priority occupations and to improve the capacity to develop and deliver Competency Based Skill Training (CBST). The project supported delivery of CBST programs to satisfy employer demand-driven needs.

Recognizing the importance of developing the youth sector to enable Maldives to transition from an upper-middleincome country to high-income country, the World Bank Country Partnership Framework (CPF) proposes to finance the Maldives Enhancing Employability and Resilience of Youth (MEERY) project. As part of the MEERY project is financing for skills development and entrepreneurship in priority sectors such as tourism, ICT and construction sector MEERY continues to provide support to TVET Authority to develop National Occupational Standard, instructional materials, assessment resource book and trainees log book for the National Occupational Standard for "Entrepreneurship". As part of the MEERY Project, TVET Authority has only undertaken to review standard which were developed in the ESTP Project to increase the economic opportunities for youth's trainees and promote equitable economic & social development in the country.

The National Competency Standards (NCS) provide the base for this training. Currently CBST is offered for six key sectors in the Maldives: Tourism, Fisheries and Agriculture, Transport, Construction, Social and the Information and Technology sectors. These sectors are included as priority sectors that play a vital role in the continued economic growth of the country.

The NCS are developed in consultation with Employment Sector Councils representing employers. They are designed using a consensus format endorsed by the Maldives Qualifications Authority (MQA) to maintain uniformity of approach and the consistency of content amongst occupations. This single format also simplifies benchmarking the NCS against relevant regional and international standards. NCS specify the standards of performance of a competent worker and the various contexts in which the work may take place. NCS also describes the knowledge, skills and attitudes required in a particular occupation. They provide explicit advice to assessors and employers regarding the knowledge, skills and attitudes to be demonstrated by the candidates seeking formal recognition for the competency acquired following training or through work experience. By sharing this information, all participants in the training process have the same understanding of the training required and the standard to be reached for certification. Certification also becomes portable and can be recognized by other employers and in other countries with similar standards.

NCS are the foundation for the implementation of the TVET system in Maldives. They ensure that all skills, regardless of where or how they were developed can be assessed and recognized. They also form the foundation for certifying skills in the Maldives National Qualification Framework (MNQF).

NCS are developed by the Technical and Vocational and Education Training Authority of Ministry of Higher Education. The NCS are endorsed by the Employment Sector Councils of the respective sectors and validated by the Maldives Qualification Authority.

Mohamed Hashim Minister of State for Higher Education TVET Authority

Ahmed Nisham Director, Standard Development & Statistics TVET Authority

|    | TECHNICAL PANEL MEMBERS |                                    |                                  |  |  |
|----|-------------------------|------------------------------------|----------------------------------|--|--|
| #  | Name                    | Designation                        | Organization                     |  |  |
| 01 | Mohamed Aushan Latheef  | CEO                                | Maldives Stock Exchange          |  |  |
| 02 | Rifaath Jaleel          | Managing Partner                   | Professional Audit Firm (MHPA)   |  |  |
| 03 | Leena Abdul Jaleel      | Chief Operating Officer            | Business Center Corporation      |  |  |
| 04 | Thaasyn Hilmy           | Consultant Trade and<br>Investment | Ministry of Economic Development |  |  |
| 05 | Ibrahim Afsah Ahmed     | Assistant Credit Analyst           | SDFC                             |  |  |
| 06 | Fathimath Haifa         | Credit Analyst                     | SDFC                             |  |  |
| 07 | Ahmed Mohamed           | CEO                                | Coffee Lab                       |  |  |
| 08 | Hussain Jinan           | Executive Officer / Co-Founder     | Spark Hub                        |  |  |

| VERSION | DEVELOPER     | DATE                          | STANDARD CODE |
|---------|---------------|-------------------------------|---------------|
| V1      | Cyryx College | 08 <sup>th</sup> October 2020 | SOCS01V1/20   |

| SOCIAL SECTOR COUNCILS  |   |   |  |  |
|---|---|---|--|--|
| #   | Name  | Designation                                     | Organization   |  |
| 01  | Hamid Abdul Ghafoor                                     | Director  | Male' Fitness Club                                     |  |
| 02  | Saudhath Afeef  | Director  | Ministry of Youth Sports, and<br>Community Empowerment |  |
| 03  | Aminath Mohamed   | Chief Human Resource<br>Officer                 | ADK Hospital   |  |
| 04  | Akram Hussain   | Deputy Director General                         | Ministry of Gender and Family                          |  |
| 05  | Mariyam Neerish   | HOD of Wellness at<br>Faculty of Health Science | Faculty of Health Science                              |  |
| 06  | Aminath Shani   | Director  | Ministry of Economic Development                       |  |
| 07  | Azza Ahmed  | Director  | Maldives Polytechnic                                   |  |
| 08  | Aishath Uraiba Asif                                     | Assistant Director                              | Ministry of Higher education                           |  |
| 09  | Hussain Maaniu  | Director  | Ministry of Health                                     |  |
| 10  | <sup>0</sup> Leena Abdul Jaleel Chief Operating Officer |   | Business Centre Corporation                            |  |
| National Occupational Standard has been endorsed by:         Alamid Abdul Ghafoor         Chairperson         Entrepreneurship Sector Council         Technical and Vocational Education and Training Authority         Ministry of Higher Education         Handhuvaree Hingun, M. World Dream         Male', Maldives |   |   |  |  |
| Date  | e of Endorsement: 8 <sup>th</sup> October 2020          | Date of Revision                                | on: NA   |  |

#### Standard Development Process

The Entrepreneurship Standard was developed as part of the Maldives Enhancing Employability and Resilience of Youth Project (MEERY) with the assistance from MEERY Consultant Firm was hired by the Ministry of Higher Education. The competency standard was developed in line with the Terms of Reference outlined in "A Consultancy to Design the Entrepreneurship and Personal Skills Training Course/Module: Train-Selected Trainers and Roll Out of the Course / Module at selected pilot sites.

The draft National Occupational Standard for Entrepreneurship was then fine-tuned in line with comments and feedback from the Entrepreneurship Technical Panel of the Technical and Vocational Education and Training Authority (TVETA). This will be finalized by the Social Employment Sector Council. The Social Employment Sector Council ensures that industry needs have been catered to in the standard.

After endorsement of the Council, the final document is submitted to Maldives Qualification Authority (MQA) for approval. After the approval of MQA the National Occupational Standard for Entrepreneurship is published, which would be than used by training providers.

#### Description of "Entrepreneurship"

Entrepreneurship, for the purpose of this standard, is defined as the knowledge, skills and attitudes to create and maintain a start-up or small business in their different fields (i.e. Tourism, ICT, Agriculture, Fisheries, and Construction).

The standard comprises of two main modules:

- Entrepreneurship (Common Competencies / Personal Skills)
- Entrepreneurship (Core Competencies / Technical Skills)

These two modules which constitutes a total of 23 units SHOULD be successfully completed for a trainee to be fully competent to obtain the Level 3 Entrepreneurship certification.

It is envisaged that participants who complete the Entrepreneurship standard will go on to develop and establish their own small business in various sectors of the economy. The Entrepreneurship standard will also pave the way for those in existing jobs to create viable and successful business ventures.

## "Employment" opportunities upon completion of "National Certificate-3 in Entrepreneurship"

Upon successful completion of the National Certificate III in Entrepreneurship, students can create or contribute to successful ventures in any of the economic or social sectors in Maldives.

#### **KEY FOR CODING**

### **Coding Competency Standards and Related Materials**

| DESCRIPTION                                    | REPRESENTED BY   |
|--|--|
| Industry Sector as per ESC (Three letters)     | Construction Sector (CON)<br>Fisheries and Agriculture (FNA)<br>Information, Communication and Technology (ICT)<br>Transport Sector (TRN)<br>Tourism Sector (TOU)<br>Social Sector (SOC)<br>Foundation (FOU) |
| Competency Standard                            | S  |
| Occupation with in an industry sector          | Two digits 01-99   |
| Unit   | U  |
| Common Competency                              | CR   |
| Core Competency                                | СМ   |
| Optional / Elective Competency                 | OP   |
| Assessment Resources Materials                 | А  |
| Learning Resources Materials                   | L  |
| Curricular                                     | С  |
| Qualification                                  | Q1, Q2 etc.  |
| MNQF level of qualification                    | L1, L2, L3, L4 etc.  |
| Version Number                                 | V1, V2 etc.  |
| Year of Last Review of standard, qualification | By "/" followed by two digits responding to the year of last review, example /20 for the year 2020   |

# 1. Endorsement Application for Qualification 01 2. NATIONAL CERTIFICATE III IN ENTREPRENEURSHIP 3. Qualification code: SOCS01Q1L3V1/20 Total Number of Credits: 40 4. Purpose of the qualification This qualification describes the performance outcomes, skills and knowledge required to become an entrepreneur. This program focuses on the application of technical and personal skills to give participants to confidently go out and start out business ventures of their own. National Certificate III in Entrepreneurship will be awarded to those who are

| 5. Regulations for | National Certificate III in Entrepreneurship will be awarded to those who are |
|--------------------|---|
| 5. Regulations for | competent in units  |
| the qualification  | 1+2+3+4+5+6+7+8+9+10+11+12+13+14+15+16+17+18+19+20+21+22+23                   |

#### 6. Schedule of Units

| <b>T</b> T •4  |  |                 |  |  |  |  |
|--|--|-----------------|--|--|--|--|
| Unit<br>No   | Unit Title   | Code            |  |  |  |  |
| Common Competencies (Entrepreneurship – Personal Skills) |  |                 |  |  |  |  |
| 01   | Leadership Skills to lead an organization and manage a team<br>as an entrepreneur                      | SOCCM01V1/20    |  |  |  |  |
| 02   | Communications and Public Relations for Entrepreneurs  | SOCCM02V1/20    |  |  |  |  |
| 03   | Time management techniques for self-development  | SOCCM03V1/20    |  |  |  |  |
| 04   | Motivation basics for entrepreneurs  | SOCCM04V1/20    |  |  |  |  |
| 05   | Change management concepts and strategies for real life situations                                     | SOCCM05V1/20    |  |  |  |  |
| 06   | Develop Self-esteem and confidence through self-awareness<br>and self-development strategies           | SOCCM06V1/20    |  |  |  |  |
| 07   | ICT skills required for successful entrepreneurs   | SOCCM07V1/20    |  |  |  |  |
| Core C   | ompetencies (Entrepreneurship – Technical Skills)  |                 |  |  |  |  |
| 08   | Understand Basic Concepts of Entrepreneurship  | SOCS01CR08V1/20 |  |  |  |  |
| 09   | Generate Creative and Viable Business Ideas  | SOCS01CR09V1/20 |  |  |  |  |
| 10   | Develop a Business Plan  | SOCS01CR10V1/20 |  |  |  |  |
| 11   | Model Characteristics and Behaviors of Successful<br>Entrepreneurs                                     | SOCS01CR11V1/20 |  |  |  |  |
| 12   | Select Profitable Investment Opportunities   | SOCS01CR12V1/20 |  |  |  |  |
| 13   | Make Effective Entrepreneurial Decisions   | SOCS01CR13V1/20 |  |  |  |  |
| 14   | Understand the Characteristics and Environment of Small and Medium Enterprises                         | SOCS01CR14V1/20 |  |  |  |  |
| 15   | Make Effective Marketing Decisions as Business Owner   | SOCS01CR15V1/20 |  |  |  |  |
| 16   | Apply Key Operations Management Practices to an Organization   | SOCS01CR16V1/20 |  |  |  |  |
| 17   | Understand the basics of planning and managing finance in an organization                              | SOCS01CR17V1/20 |  |  |  |  |
| 18   | Read and Understand Key Financial Statements of an Organization  | SOCS01CR18V1/20 |  |  |  |  |
| 19   | Make Effective Long Term and Legally Compliant Human<br>Resource Related Decisions for an Organization | SOCS01CR19V1/20 |  |  |  |  |
| 20   | Formulate an Organizational Strategic Plan   | SOCS01CR20V1/20 |  |  |  |  |
| 21   | Apply Good Governance Principles and Effective Managerial<br>Practices to an Organization              | SOCS01CR21V1/20 |  |  |  |  |
| 22   | Identify Beneficial Entrepreneurial Opportunities in   | SOCS01CR22V1/20 |  |  |  |  |

|  | Maldivian Industries/Sectors |  |                                |  |
|--|------------------------------|--|--------------------------------|--|
| 23 Follow Policies an<br>Operating a Busin |                              | nd Regulations for Establishing and ess in Maldives  | SOCS01CR23V1/20                |  |
| 7.Accreditation requirements               |                              | The training provider should provide the trainees the hands-on<br>experience exposure either through practical work or case study scenarios<br>used related to this qualification.   |                                |  |
| 8. Recommended sequencing of units         |                              | The Business Plan Unit will be a capstone unit for the whole<br>qualification. Other units can be scheduled to contribute to the business<br>plan development stages. It is recommended that common competency<br>units are started together with the core competency units. |                                |  |
|  |                              | In making the decision to teach these competencies to someone who is<br>already working or has a rich work experience, it is recommended that<br>they start with the business plan unit and then link related units as to suit<br>the competencies gaps identified.          |                                |  |
|  |                              | Similarly training providers can sequence to<br>plan unit, in a manner that is in line with the<br>group being trained to acquire the Entrepren  | e level of competencies of the |  |

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|--------|---------|
| Units  | Details |

| #  | Unit Title   | Code            | Level | No of<br>Credits |
|----|--|-----------------|-------|------------------|
| 01 | Leadership Skills to lead an organization and manage a team as an entrepreneur                         | SOCCM01V1/20    | III   | 03               |
| 02 | Communications and Public Relations for Entrepreneurs  | SOCCM02V1/20    | III   | 03               |
| 03 | Time management techniques for self-development  | SOCCM03V1/20    | III   | 01               |
| 04 | Motivation basics for entrepreneurs  | SOCCM04V1/20    | III   | 01               |
| 05 | Change management concepts and strategies for real life situations                                     | SOCCM05V1/20    | III   | 02               |
| 06 | Develop Self-esteem and confidence through self-<br>awareness and self-development strategies          | SOCCM06V1/20    | III   | 01               |
| 07 | ICT Skills required for Successful Entrepreneurs   | SOCCM07V1/20    | III   | 03               |
| 08 | Understand Basic Concepts of Entrepreneurship  | SOCS01CR08V1/20 | III   | 01               |
| 09 | Generate Creative and Viable Business Ideas  | SOCS01CR09V1/20 | III   | 01               |
| 10 | Develop a Business Plan  | SOCS01CR10V1/20 | III   | 03               |
| 11 | Model Characteristics and Behaviors of Successful<br>Entrepreneurs                                     | SOCS01CR11V1/20 | III   | 01               |
| 12 | Select Profitable Investment Opportunities   | SOCS01CR12V1/20 | III   | 01               |
| 13 | Make Effective Entrepreneurial Decisions   | SOCS01CR13V1/20 | III   | 01               |
| 14 | Understand the Characteristics and Environment of<br>Small Businesses and Small and Medium Enterprises | SOCS01CR14V1/20 | III   | 01               |
| 15 | Make Effective Marketing Decisions as Business Owner   | SOCS01CR15V1/20 | III   | 03               |
| 16 | Apply Key Operations Management Practices to an Organization   | SOCS01CR16V1/20 | III   | 02               |
| 17 | Understand the basics of planning and managing finance in an organization                              | SOCS01CR17V1/20 | III   | 1.5              |
| 18 | Read and Understand Key Financial Statements of an Organization  | SOCS01CR18V1/20 | III   | 1.5              |
| 19 | Make Effective Long Term and Legally Compliant<br>Human Resource Related Decisions for an Organization | SOCS01CR19V1/20 | III   | 03               |
| 20 | Formulate an Organizational Strategic Plan   | SOCS01CR20V1/20 | III   | 02               |
| 21 | Apply Good Governance Principles and Effective<br>Managerial Practices to an Organization              | SOCS01CR21V1/20 | III   | 02               |
| 22 | Identify Beneficial Entrepreneurial Opportunities in Maldivian Industries/Sectors                      | SOCS01CR22V1/20 | III   | 01               |
| 23 | Follow Policies and Regulations for Establishing and Operating a Business in Maldives                  | SOCS01CR23V1/20 | III   | 01               |

#### **Packaging of National Qualifications:**

National Certificate III in Entrepreneurship will be awarded to those who are competent in units 1+2+3+4+5+6+7+8+9+10+11+12+13+14+15+16+17+18+19+20+21+22+23

#### Qualification Code: SOCS01Q1L3V1/20