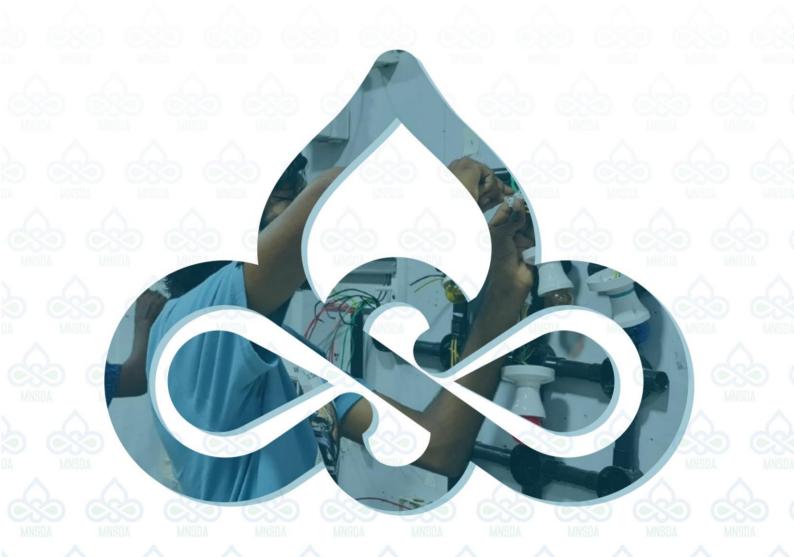


Maldives National Skills Development Authority



National Competency Standard for Furniture Carpentry

Standard Code: CON-02L3-V2-24

FOREWORD

The pivotal role of the Maldives National Skills Development Authority (MNSDA) in meticulously implementing and expanding Technical and Vocational Education & Training (TVET) exemplifies the steadfast commitment of the Maldives to build a skilled and resilient workforce. This commitment is evident from the strategic formulation of National Standards and the establishment of a comprehensive framework for training and certification.

Under the Higher Education and Training Act 7/2021, the MNSDA assumes an instrumental role, reflecting the government's unwavering dedication to streamlining TVET policies and procedures. This includes the establishment of a robust system for accrediting and registering both Institution Based Training (IBT) and Employer Based Training (EBT) providers. The MNSDA's active involvement in conducting the National Apprenticeship Program (NAP), National Trade Testing and Certification (NTTC), and the issuance of National Certificates reflects a comprehensive approach to ensure elevated quality standards and competency within the workforce.

The National Competency Standards (NCS) revised through the Maldives Enhancing Employability and Resilience of Youth (MEERY) project accentuates the commitment to updating and sustaining contemporary skill sets aligned precisely with industry demands. Deliberate efforts to revise existing NCS, coupled with the development of curriculum, teaching materials, resource books, and logbooks, attest to our dedication to ensuring the ongoing relevance and currency of the TVET system in the Maldives.

The active engagement of Technical Panels and Employment Sector Councils in the NCS development and approval process, coupled with alignment to the Maldives National Qualification Framework (MNQF) and accreditation by the Maldives Qualifications Authority (MQA), certifies that the TVET system not only remains highly responsive but also ensures the quality standards demanded by industries. This approach enables the system to effectively meet the diverse needs of industries and adapt to the evolving economic landscape.

The collaborative development of the National Certificate III in Furniture Carpentry by the MNSDA, MEERY, and the Maldives Institute of Technology exemplifies the practical implementation of TVET initiatives. This training package represents a critical stride towards addressing the requisite skills while fostering opportunities to integrate sustainable economic development within the TVET framework.

Dr. Zahra Mohamed

Chief Executive Officer

Maldives National Skills Development Authority

| | EMPLOYMENT SECTOR COUNCILS | | | | |
|----|----------------------------|---------------------|--|--|--|
| # | Name | Designation | Organisation | | |
| 01 | Ahmed Thalhath | Director General | Ministry of National Planning, Housing and Infrastructure | | |
| 02 | Niushad Saeed | Research Analyst | Ministry of Economic Development | | |
| 03 | Adnan Haleem | Secretary General | Maldives National Association of Construction Industry | | |
| 04 | Mohamed Rasheed | Director | Housing Development Corporation | | |
| 05 | Mohamed Waheed | Assistant Lecturer | Maldives Polytechnic | | |
| 06 | Hussain Shiyam | Civil Engineer | Civil Engineers Association | | |
| 07 | Ibrahim Shareef Hassan | Training Expert | Ibrahim Shareef Hassan | | |
| 08 | Mohamed Yoosuf | Professional Member | Architects Association of Maldives | | |
| 09 | Shakeeba Ali | Director General | Maldives National Skills Development Authority | | |

National Occupational Standard has been endorsed by:

XIL

Adnan Haleem

Chairperson

Construction Sector Council

Maldives National Skills Development Authority

Umar Zahir Office Building, 5th Floor,

Orchid Ma higun, HulhuMale', Republic of Maldives.

Date of Endorsement: 09.10.2023 Date of Revision: 09.10.2023

| | TECHNICAL SUPPORT | | | | |
|----|-------------------|-------------|--------------|--|--|
| # | Name | Designation | Organisation | | |
| 01 | | | | | |
| 02 | | | | | |

| | TECHNICAL PANEL MEMBERS | | | | | |
|----|-------------------------|--------------------------|--|--|--|--|
| # | Name | Designation | Organisation | | | |
| 01 | Mohamed Fayaz | Senior carpentor | Maldives Airports Company Limited (MACL) | | | |
| 02 | Aslam Waheed | Senior Works Coordinator | Maldives Airports Company Limited (MACL) | | | |
| 03 | Ibrahim Niyaz | lecturer | Maldives Polytechnic | | | |

| VERSION | DEVELOPER | DATE | STANDARD CODE |
|---------|----------------------------------|------------|----------------|
| V2 | Maldives Institute of Technology | 19/02/2024 | CON-02L3-V2-24 |

Standard Review Process

To begin with Furniture Carpentry occupation competencies were profiled through study of the occupations across the Maldivian workplaces aligned to the principles of "Functional Analysis", a methodology used for reviewing Competency Standards. Referred occupational profiling process compared existing competency units incorporated within the National Competency Standard of Level III in Furniture Carpentry program.

Draft Review of the occupational standard is then compiled and submitted to the Technical Panel (TP) organised by the Maldives National Skills Development Authority (MNSDA). The Draft Standard is then edited based on comments from TP members under the direct observation of MNSDA. With series of reviewing and editings, TP approved standard is then tabled at Employment Sector Council (ESC) meeting for endorsement.

All the Standards of MNSDA are endorsed from the ESC before being published on its website.

Description of "Furniture Carpentry"

Furniture Carpentry is designed to provide individuals with essential competencies necessary for effective furniture carpentry. Participants will gain practical insights into fundamental techniques and practices, emphasising woodworking, joinery, and the assembly of furniture components.

The certification serves as an entry point for individuals entering the field of furniture carpentry in the Maldives, offering a solid foundation in the basic skills required to contribute to the crafting and construction of quality furniture.

Recommended changes to the existing National Certificate III in Furniture Carpentry Standard

Following are the changes recommended by the selected internal expert team of MIT for the National Certificate III in Furniture Carpentry Standard.

- 1. Strengthen soft skills and recommended to include common modules used in the current Competency Standards of MNSDA
- 2. Revised existing units to align with the current industry standard and practices

Job opportunities upon completion of "National Certificate III in Furniture Carpentry"

Upon successful completion of the National certificate III in Furniture Carpentry, students can work in the following jobs.

1. Assistant Carpenter

KEY FOR CODING

Coding Competency Standards and Related Materials

| DESCRIPTION | REPRESENTED BY |
|---|--|
| Industry Sector as per ESC (Three letters) | Construction Sector (CON) Fisheries and Shuttering Carpentry (FNA) Information, Communication and Technology (ICT) Transport Sector (TRN) Tourism Sector(TOU) Social Sector (SOC) Foundation (FOU) |
| Standard Number - Occupation with in an industry sector | Two digits 01-99 |
| Common Competency | CM |
| Core Competency | CC |
| Unit Number - Occupation with in an Standard | Three digits 01-99 |
| MNQF level of qualification | L1, L2, L3, L4 etc. |
| Version Number | V1, V2 etc. |
| Separator | - |
| Year of Last Review of standard, qualification | Two digits responding to the year of last review, example 23 for the year 2023 |
| Qualification Code | Refers to Standard code in cover page |

1. Endorsement Application for Qualification 01

2. NATIONAL CERTIFICATE III IN FURNITURE CARPENTRY

3. Qualification code: CON-02L3-V2-24 | Total Number of Credits: 77

4. Purpose of the qualification

The holders of this qualification will be competent carpenters specialised in furniture construction to work effectively under general supervision. These professionals are proficient in various aspects of designing, repairing, and maintaining wooden furniture structures.

| 5. Regulations for the | N |
|------------------------|---|
| qualification | C |

National Certificate III in the occupation of Furniture Carpentry will be awarded to those who are competent in units 1+2+3+4+5+6+7+8+9+10+11+12+13+14

6. Schedule of Units

| Unit No. | Unit Title | | Code | | | |
|---|---------------------------------|---|-------------------|--|--|--|
| Common | Common Competencies | | | | | |
| 01 | Apply occupational health and | CON-01-CM01-V2-24 | | | | |
| 02 | Apply work ethics and optimis | se professionalism | CON-01-CM02-V2-24 | | | |
| 03 | Practice effective workplace co | ommunication | CON-01-CM03-V2-24 | | | |
| 04 | Provide effective customer car | re | CON-01-CM04-V2-24 | | | |
| 05 | Perform computer operations | | CON-01-CM05-V2-24 | | | |
| 06 | Provide first aid | | CON-01-CM06-V2-24 | | | |
| 07 | Respond to fire | | CON-01-CM07-V2-24 | | | |
| Core Com | petencies | | | | | |
| 08 | Apply engineering measureme | ents for carpentry | CON-02-CC01-V2-24 | | | |
| 09 | Handle and maintenance of wo | orkplace tools and equipment | CON-02-CC02-V2-24 | | | |
| 10 | Prepare estimates for wooden | furniture | CON-02-CC03-V2-24 | | | |
| 11 | Make furniture using wood bas | sed boards | CON-02-CC04-V2-24 | | | |
| 12 | Make furniture using solid wo | od and wood based boards | CON-02-CC05-V2-24 | | | |
| 13 | Finish wood and wood based by | board furniture CON-02-CC06 | | | | |
| Sharpen carpentry tools and machine basic power tools and machine | | | | | | |
| 7. Accreditation requirements | | The training provider should have made arrangements to ensure students are provided with adequate theory and practicals for them to develop all the required knowledge and skills stipulated in the National Competency Standard. | | | | |
| 8. Recommended sequencing of units | | As appearing under the section 06 | | | | |

Unit Details

| Unit No. | Unit Title | Code | Level | No. of credits | Credit hours | Contact hours |
|-------------|---|-------------------|-------|----------------|-----------------|------------------|
| 01 | Apply occupational health and safety requirements | CON-01-CM01-V2-24 | III | 04 | 40 | 20 |
| 02 | Apply work ethics and optimise professionalism | CON-01-CM02-V2-24 | III | 03 | 30 | 15 |
| 03 | Practice effective workplace communication | CON-01-CM03-V2-24 | III | 03 | 30 | 15 |
| 04 | Provide effective customer care | CON-01-CM04-V2-24 | III | 05 | 50 | 25 |
| 05 | Perform computer operations | CON-01-CM05-V2-24 | III | 03 | 30 | 15 |
| 06 | Provide first aid | CON-01-CM06-V2-24 | III | 05 | 50 | 25 |
| 07 | Respond to fire | CON-01-CM07-V2-24 | III | 03 | 30 | 15 |
| 08 | Apply engineering measurements for carpentry | CON-02-CC01-V2-24 | III | 04 | 40 | 20 |
| 09 | Handle and maintenance of workplace tools and equipment | CON-02-CC02-V2-24 | III | 06 | 60 | 30 |
| 10 | Prepare estimates for wooden furniture | CON-02-CC03-V2-24 | III | 06 | 60 | 30 |
| 11 | Make furniture using wood based boards | CON-02-CC04-V2-24 | III | 12 | 120 | 60 |
| 12 | Make furniture using solid wood and wood based boards | CON-02-CC05-V2-24 | III | 12 | 120 | 60 |
| 13 | Finish wood and wood based board furniture | CON-02-CC06-V2-24 | III | 08 | 80 | 40 |
| 14 | Sharpen carpentry tools and maintain relevant hand tools, basic power tools and machinery | CON-02-CC07-V2-24 | III | 03 | 30 | 15 |
| | Total | | | 77 | 770 | 385 |

Packaging of National Qualifications:

National certificate III in Furniture Carpentry will be awarded to those who are competent in units 1+2+3+4+5+6+7+8+9+10+11+12+13+14

Qualification Code: CON-02L3-V2-24

COMPETENCY BASED ASSESSMENT

The final assessment of the National Competency-Based Programmes conducted by the Maldives National Skills Development Authority (MNSDA) is a competency-based assessment.

The Competency-Based Assessment ensures that the students' performance meets the requirements specified in the National Competency Standards (NCS). This assessment approach is designed to verify that graduates are job-ready and meet established occupational competency requirements within their respective fields.

Eligibility for Final Assessment

To be eligible for the final Competency-Based Assessment, students must fulfil the following conditions:

- achieve a **minimum of 80%** attendance
- deemed competent in each of the units of the programme in the pre-assessment

Competency-Based Assessment Process

Upon submission of the Pre-assessment report by the training provider, MNSDA will check for all the necessary supporting documents and conduct Competency-Based Assessment through a National Assessor registered with MNSDA. It is important to note that any trainer involved in the training process is **not permitted** to conduct the assessment to maintain impartiality and integrity of the process.

The final Competency-Based Assessment conducted by MNSDA includes both:

- **Theory**: Evaluating students' knowledge and understanding of key theoretical aspects of the competency.
- **Practical:** Assessing hands-on skills and application of knowledge in real-world or simulated environments.

Once the assessment is completed, the National Assessor will send the Competency-Based Assessment Report to MNSDA.

Competency Status Requirement

For certification to be granted, the student must be officially declared "Competent" in each of the units of the programme by the National Assessor.

Conclusion

Competency-Based Assessment is a critical component in ensuring the quality and credibility of technical and vocational skills-based training. By adhering to the outlined procedure, MNSDA upholds the standards required to certify students who are fully prepared to meet industry demands.