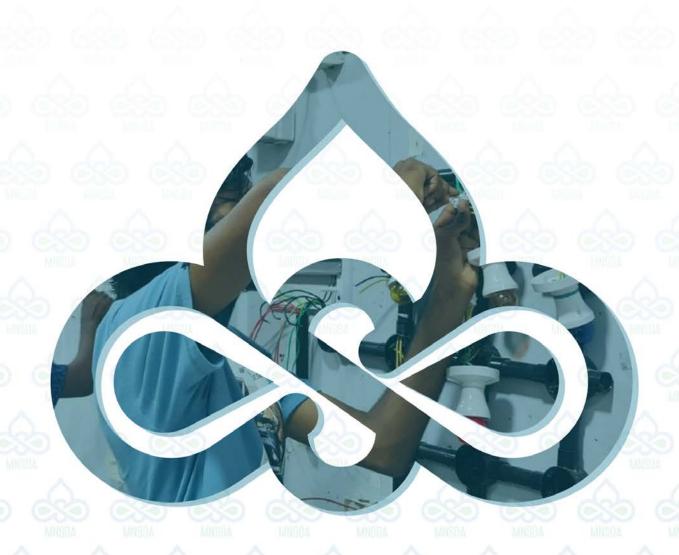


# Maldives National Skills Development Authority



# National Competency Standard for Pastry and Bakery

Standard Code: TOU-06L5-V1-24

#### **FOREWORD**

The pivotal role of the Maldives National Skills Development Authority (MNSDA) in meticulously implementing and expanding Technical and Vocational Education & Training (TVET) exemplifies the steadfast commitment of the Maldives to build a skilled and resilient workforce. This commitment is evident from the strategic formulation of National Standards and the establishment of a comprehensive framework for training and certification.

Under the Higher Education and Training Act 7/2021, the MNSDA assumes an instrumental role, reflecting the government's unwavering dedication to streamlining TVET policies and procedures. This includes the establishment of a robust system for accrediting and registering both Institution Based Training (IBT) and Employer Based Training (EBT) providers. The MNSDA's active involvement in conducting the National Apprenticeship Program (NAP), National Trade Testing and Certification (NTTC), and the issuance of National Certificates reflects a comprehensive approach to ensure elevated quality standards and competency within the workforce.

The National Competency Standards (NCS) revised through the Maldives Enhancing Employability and Resilience of Youth (MEERY) project accentuates the commitment to updating and sustaining contemporary skill sets aligned precisely with industry demands. Deliberate efforts to revise existing NCS, coupled with the development of curriculum, teaching materials, resource books, and logbooks, attest to our dedication to ensuring the ongoing relevance and currency of the TVET system in the Maldives.

The active engagement of Technical Panels and Employment Sector Councils in the NCS development and approval process, coupled with alignment to the Maldives National Qualification Framework (MNQF) and accreditation by the Maldives Qualifications Authority (MQA), certifies that the TVET system not only remains highly responsive but also ensures the quality standards demanded by industries. This approach enables the system to effectively meet the diverse needs of industries and adapt to the evolving economic landscape.

The collaborative development of the National Diploma in Pastry and Bakery by the MNSDA, MEERY, and the Maldives Institute of Technology exemplifies the practical implementation of TVET initiatives. This training package represents a critical stride towards addressing the requisite skills while fostering opportunities to integrate sustainable economic development within the TVET framework.

Dr. Zahra Mohamed

Chief Executive Officer

Maldives National Skills Development Authority

|    | EMPLOYMENT SECTOR COUNCILS |  |  |  |  |  |  |  |
|----|----------------------------|--|--|--|--|--|--|--|
| #  | Name                       | Designation                                      | Organisation   |  |  |  |  |  |
| 01 | Fathmath Shifa             | Director   | Ministry of Tourism  |  |  |  |  |  |
| 02 | Aishath Sajny              | Consultant                                       | Ministry of Economic<br>Development & Trade                                    |  |  |  |  |  |
| 03 | Ali Adam                   | HR Consultant                                    | Maldives Association of Tourism<br>Industry                                    |  |  |  |  |  |
| 04 | Yazeedh Mohamed Fulhu      | Apprenticeship and Talent<br>Acquisition Manager | Four Seasons Resort Maldives   |  |  |  |  |  |
| 05 | Zeenath Solih              | Dean   | Faculty of Hospitality and<br>Tourism Studies, Maldives<br>National University |  |  |  |  |  |
| 06 | Nafiz Mohamed              | Tourism Expert                                   | Industry Expert  |  |  |  |  |  |
| 07 | Zoona Naseem               | Managing Director                                | Moodhu Bulhaa Dive Center  |  |  |  |  |  |
| 08 | Saleela Hussain Fayaz      | Assistant Director - Admin &HR                   | Maldives Integrated Tourism Development Corporation                            |  |  |  |  |  |
| 09 | Fathimath Haula            | Programme Officer                                | Maldives National Skills<br>development Authority                              |  |  |  |  |  |

# National Occupational Standard has been endorsed by:

Zeenath Solih Chairperson

Tourism Sector Council

Maldives National Skills Development Authority

Umar Zahir Office Building, 5th Floor,

Orchidmaa Hingun, HulhuMale', Republic of Maldives.

Date of Endorsement: 13.06.2024

|    | TECHNICAL SUPPORT |             |              |  |  |  |
|----|-------------------|-------------|--------------|--|--|--|
| #  | Name              | Designation | Organisation |  |  |  |
| 01 |                   |             |              |  |  |  |
| 02 |                   |             |              |  |  |  |

|    | TECHNICAL PANEL MEMBERS |                    |                |  |  |  |  |
|----|-------------------------|--------------------|----------------|--|--|--|--|
| #  | Name                    | Designation        | Organisation   |  |  |  |  |
| 01 | Fathimath Umar          | Senior lecturer    | Villa college  |  |  |  |  |
| 02 | Mohamed Afshan Ashfag   | Lecturer           | Zikura College |  |  |  |  |
| 03 | Hanan Mohamed Naeem     | Course coordinator | EFES institute |  |  |  |  |

| VERSION | DEVELOPER                        | DATE       | STANDARD CODE  |
|---------|----------------------------------|------------|----------------|
| V1      | Maldives Institute of Technology | 05.03.2024 | TOU-06L5-V1-24 |

## **Standard Development Process**

The development of the "National Diploma in Pastry and Bakery" Standard involved a comprehensive study of Pastry and Bakery occupations in Maldivian workplaces, with a focus on tourism enterprises. Job descriptions and international occupational trends were analysed to draft an initial Occupational Standard. This draft will undergo further refinement through a Technical Panel (TP) from Maldivian workplaces, ensuring incorporation of competencies and edits. The TP will provide technical input, suggesting changes to the standard, until a final draft is agreed upon. The approved Final Draft will then be submitted to the Tourism Employment Sector Council for endorsement and validation. A brief report detailing the compilation process will accompany the Standard for the Council's review, and any recommended changes will be addressed before final endorsement.

With the endorsement from the Tourism Employment Sector Council, the finalised National Occupational Standard for Pastry and Bakery will be submitted to the Maldives Qualification Authority (MQA) for final approval. Upon receiving MQA approval, the standard will be officially published on the Maldives National Skills Development Authority (MNSDA) website. This publication will enable training providers in the Maldives to utilise the standard for delivering the Pastry and Bakery program, ensuring its widespread implementation across the country

## Description of "Pastry and Bakery"

The "Pastry and Bakery" standard serves as a foundational guideline designed to enhance essential skills across diverse industries. This program is dedicated to equipping individuals with fundamental competencies crucial for effective hazard analysis and control processes specific to pastry and bakery. Participants will gain practical insights into core techniques and practices, emphasising the significance of identifying and preventing hazards at critical stages in ensuring the quality and safety of pastry and bakery products.

The certification acts as an entry point for professionals venturing into the application of Pastry and Bakery principles, providing a robust foundation in the fundamental skills necessary for implementing and managing efficient waste analysis and control systems. This standard is particularly valuable for individuals in the Maldives aiming to establish a strong foothold in ensuring environmental sustainability and quality within their respective industries.

## **Proposed Qualification Titles**

Following are the recommended titles by the selected internal expert team of MIT for the National Diploma in Pastry and Bakery.

1. Nil-

# Job opportunities upon completion of "National Diploma in Pastry and Bakery"

Upon successful completion of the National Diploma in Pastry and Bakery, students can work in the following jobs.

- 1. Chef de partie
- 2. Pastry Chef
- 3. Entrepreneur (Small & Middle Business owner)

# **KEY FOR CODING**

# **Coding Competency Standards and Related Materials**

| DESCRIPTION   | REPRESENTED BY  |
|---|---|
| Industry Sector as per ESC (Three letters)              | Construction Sector (CON) Fisheries and Agriculture (FNA) Information, Communication and Technology (ICT) Transport Sector (TRN) Tourism Sector (TOU) Social Sector (SOC) |
| Standard Number - Occupation with in an industry sector | Foundation (FOU) Two digits 01-99   |
| Common Competency                                       | CM  |
| Core Competency   | CC  |
| Unit Number - Occupation with in an Standard            | Three digits 01-99  |
| MNQF level of qualification                             | L1, L2, L3, L4 etc.   |
| Version Number  | V1, V2 etc.   |
| Separator   | -   |
| Year of Last Review of standard, qualification          | Two digits responding to the year of last review, example 23 for the year 2023  |
| Qualification Code                                      | Refers to Standard code in cover page   |

### 1. Endorsement Application for Qualification 01

#### 2. NATIONAL DIPLOMA IN PASTRY AND BAKERY

3. Qualification code: TOU-06L5-V1-24 | Total Number of Credits: 146

#### 4. Purpose of the qualification

The Diploma in Pastry & Bakery aims to equip learners with comprehensive expertise and practical skills required in the art of pastry and bakery. This program intends to provide students with the necessary knowledge to manage various facets of a pastry and bakery operation efficiently. Graduates will be proficient in pastry creation, bakery production, kitchen management, customer service, and business administration within the culinary industry. These units cover a spectrum of skills in pastry and bakery, focusing on recipe creation, baking techniques, kitchen operations, quality control, team leadership, innovation, financial analysis, and market promotion essential for success in the pastry and bakery industry.

| 5. Regulations for the qualification | National Diploma in the occupation of Pastry and Bakery will |          |      |         |        |      |           |    |       |
|--------------------------------------|--|----------|------|---------|--------|------|-----------|----|-------|
| <b>1</b>                             | be   | awarded  | to   | those   | who    | are  | competent | in | units |
|                                      | 1+2  | +3+4+5+6 | +7+8 | 3+9+10+ | +11+12 | +13+ | 14+15     |    |       |

#### 6. Schedule of Units

| Unit No.            | Unit Title   | Code              |  |  |  |  |
|---------------------|--|-------------------|--|--|--|--|
| Common Competencies |  |                   |  |  |  |  |
| 01                  | Apply writing and ICT skills                                     | TOU-01-CM01-V1-24 |  |  |  |  |
| 02                  | Apply inclusive tourism management                               | TOU-06-CM01-V1-24 |  |  |  |  |
| 03                  | Manage customer experience and relationship                      | TOU-01-CM03-V1-24 |  |  |  |  |
| 04                  | Demonstrate leadership and management                            | TOU-01-CM04-V1-24 |  |  |  |  |
| 05                  | Understand basic entrepreneurship and small business development | TOU-06-CM02-V1-24 |  |  |  |  |
| Core Com            | petencies  |                   |  |  |  |  |
| 06                  | Understand pastry and baking knowledge                           | TOU-06-CC01-V1-24 |  |  |  |  |
| 07                  | Apply food safety, hygiene and sanitation practices              | TOU-06-CC02-V1-24 |  |  |  |  |
| 08                  | Develop and implement budgeting strategies                       | TOU-06-CC03-V1-24 |  |  |  |  |
| 09                  | Produce advanced pastry & bakery products                        | TOU-06-CC04-V1-24 |  |  |  |  |
| 10                  | Design menus for pastry and bakery products                      | TOU-06-CC05-V1-24 |  |  |  |  |
| 11                  | Oversee pastry and bakery operations management                  | TOU-06-CC06-V1-24 |  |  |  |  |
| 12                  | Develop and implement human resource management                  | TOU-06-CC07-V1-24 |  |  |  |  |
| 13                  | Specialise in baking and decorating cakes                        | TOU-06-CC08-V1-24 |  |  |  |  |
| 14                  | Prepare hot, cold and frozen desserts                            | TOU-06-CC09-V1-24 |  |  |  |  |
| 15                  | Execute pastry & bakery project (Internship)                     | TOU-06-CC10-V1-24 |  |  |  |  |

| 7. Accreditation requirements      | The training provider should have a workshop or similar training facility to provide the trainees the hands-on experience related to this qualification and 120 hours of industrial experience. |
|------------------------------------|---|
| 8. Recommended sequencing of units | As appearing under the section 06   |

# **Unit Details**

| Unit<br>No. | Unit Title   | OVA               |     | No. of credits | Credit<br>hours | Contact<br>hours |
|-------------|--|-------------------|-----|----------------|-----------------|------------------|
| 01          | Apply writing and ICT skills                                     | TOU-01-CM01-V1-24 | V   | 10             | 100             | 50               |
| 02          | Apply inclusive tourism management                               | TOU-06-CM01-V1-24 | V   | 10             | 100             | 50               |
| 03          | Manage customer experience and relationship                      | TOU-01-CM03-V1-24 | V   | 10             | 100             | 50               |
| 04          | Demonstrate leadership and management                            | TOU-01-CM04-V1-24 | V   | 10             | 100             | 50               |
| 05          | Understand basic entrepreneurship and small business development | TOU-06-CM02-V1-24 | III | 04             | 40              | 20               |
| 06          | Understand pastry and baking knowledge                           | TOU-06-CC01-V1-24 | V   | 08             | 80              | 40               |
| 07          | Apply food safety, hygiene and sanitation practices              | TOU-06-CC02-V1-24 | V   | 06             | 60              | 30               |
| 08          | Develop and implement budgeting strategies                       | TOU-06-CC03-V1-24 | V   | 06             | 60              | 30               |
| 09          | Produce advanced pastry & bakery products                        | TOU-06-CC04-V1-24 | V   | 15             | 150             | 75               |
| 10          | Design menus for pastry and bakery products                      | TOU-06-CC05-V1-24 | V   | 10             | 100             | 50               |
| 11          | Oversee pastry and bakery operations management                  | TOU-06-CC06-V1-24 | V   | 10             | 100             | 50               |
| 12          | Develop and implement human resource management                  | TOU-06-CC07-V1-24 | V   | 08             | 80              | 40               |
| 13          | Specialise in baking and decorating cakes                        | TOU-06-CC08-V1-24 | V   | 10             | 100             | 50               |
| 14          | Prepare hot, cold and frozen desserts                            | TOU-06-CC09-V1-24 | V   | 09             | 90              | 45               |
| 15          | Execute pastry & bakery project (Internship)                     | TOU-06-CC10-V1-24 | V   | 20             | 200             | 100              |
|             | Total  |                   |     | 146            | 1460            | 730              |

# **Packaging of National Qualifications:**

National Diploma in Pastry & Bakery will be awarded to those who are competent in units 1+2+3+4+5+6+7+8+9+10+11+12+13+14+15

Qualification Code: TOU-06L5-V1-24

#### **COMPETENCY BASED ASSESSMENT**

The final assessment of the National Competency-Based Programmes conducted by the Maldives National Skills Development Authority (MNSDA) is a competency-based assessment.

The Competency-Based Assessment ensures that the students' performance meets the requirements specified in the National Competency Standards (NCS). This assessment approach is designed to verify that graduates are job-ready and meet established occupational competency requirements within their respective fields.

#### **Eligibility for Final Assessment**

To be eligible for the final Competency-Based Assessment, students must fulfil the following conditions:

- achieve a minimum of 80% attendance
- deemed competent in each of the units of the programme in the pre-assessment

#### **Competency-Based Assessment Process**

Upon submission of the Pre-assessment report by the training provider, MNSDA will check for all the necessary supporting documents and conduct Competency-Based Assessment through a National Assessor registered with MNSDA. It is important to note that any trainer involved in the training process is **not permitted** to conduct the assessment to maintain impartiality and integrity of the process.

The final Competency-Based Assessment conducted by MNSDA includes both:

- **Theory**: Evaluating students' knowledge and understanding of key theoretical aspects of the competency.
- **Practical:** Assessing hands-on skills and application of knowledge in real-world or simulated environments.

Once the assessment is completed, the National Assessor will send the Competency-Based Assessment Report to MNSDA.

#### **Competency Status Requirement**

For certification to be granted, the student must be officially declared "Competent" in each of the units of the programme by the National Assessor.

#### **Conclusion**

Competency-Based Assessment is a critical component in ensuring the quality and credibility of technical and vocational skills-based training. By adhering to the outlined procedure, MNSDA upholds the standards required to certify students who are fully prepared to meet industry demands.