



Maldives National Skills Development Authority



# National Competency Standard for Barista

Standard Code: TOU-04L3-V3-24

Qualification Name: National Certificate III in Barista

## FOREWORD

The pivotal role of the Maldives National Skills Development Authority (MNSDA) in meticulously implementing and expanding Technical and Vocational Education & Training (TVET) exemplifies the steadfast commitment of the Maldives to build a skilled and resilient workforce. This commitment is evident from the strategic formulation of National Standards and the establishment of a comprehensive framework for training and certification.

Under the Higher Education and Training Act 7/2021, the MNSDA assumes an instrumental role, reflecting the government's unwavering dedication to streamlining TVET policies and procedures. This includes the establishment of a robust system for accrediting and registering both Institution Based Training (IBT) and Employer Based Training (EBT) providers. The MNSDA's active involvement in conducting the National Apprenticeship Program (NAP), National Trade Testing and Certification (NTTC), and the issuance of National Certificates reflects a comprehensive approach to ensure elevated quality standards and competency within the workforce.

The National Competency Standards (NCS) revised through the Maldives Enhancing Employability and Resilience of Youth (MEERY) project accentuates the commitment to updating and sustaining contemporary skill sets aligned precisely with industry demands. Deliberate efforts to revise existing NCS, coupled with the development of curriculum, teaching materials, resource books, and logbooks, attest to our dedication to ensuring the ongoing relevance and currency of the TVET system in the Maldives.

The active engagement of Technical Panels and Employment Sector Councils in the NCS development and approval process, coupled with alignment to the Maldives National Qualification Framework (MNQF) and accreditation by the Maldives Qualifications Authority (MQA), certifies that the TVET system not only remains highly responsive but also ensures the quality standards demanded by industries. This approach enables the system to effectively meet the diverse needs of industries and adapt to the evolving economic landscape.

The collaborative development of the National Certificate III in Barista by the MNSDA, MEERY, and the Maldives Institute of Technology exemplifies the practical implementation of TVET initiatives. This training package represents a critical stride towards addressing the requisite skills while fostering opportunities to integrate sustainable economic development within the TVET framework.



Dr. Zahra Mohamed

Chief Executive Officer

Maldives National Skills Development Authority

### EMPLOYMENT SECTOR COUNCILS

#	Name	Designation	Organisation
01	Fathmath Shifa	Director	Ministry of Tourism
02	Aishath Sajny	Consultant	Ministry of Economic Development & Trade
03	Ali Adam	HR Consultant	Maldives Association of Tourism Industry
04	Yazeedh Mohamed Fulhu	Apprenticeship and Talent Acquisition Manager	Four Seasons Resort Maldives
05	Zeenath Solih	Dean	Faculty of Hospitality and Tourism Studies, Maldives National University
06	Nafiz Mohamed	Tourism Expert	Industry Expert
07	Zoona Naseem	Managing Director	Moodhu Bulhaa Dive Center
08	Saleela Hussain Fayaz	Assistant Director - Admin &HR	Maldives Integrated Tourism Development Corporation
09	Fathimath Haula	Programme Officer	Maldives National Skills development Authority

**National Occupational Standard has been endorsed by:**



Zeenath Solih  
Chairperson  
Tourism Sector Council

Maldives National Skills Development Authority  
Umar Zahir Office Building, 5th Floor,  
Orchidmaa Hingun, HulhuMale', Republic of Maldives.

Date of Endorsement: 27.04.2024

### TECHNICAL SUPPORT

#	Name	Designation	Organisation
01			
02			

TECHNICAL PANEL MEMBERS			
#	Name	Designation	Organisation
01	Ahmed Mohamed (Afrah)	Managing Director	Coffee Lab Pvt Ltd
02	Ibrahim Naeem	Villa college, MNU Executive Chef	Freelance lecturer Rihiveli Beach club
03	Adam Gasim	General Manager	Solaris Hospitality Pvt Ltd, Riveli Beach Club and Restaurant

VERSION	DEVELOPER	DATE	STANDARD CODE
V3	Maldives Institute of Technology	26/08/2023	TOU-04L3-V3-24

## Standard Review Process

---

To begin with Barista occupation competencies were profiled through study of the occupations across the Maldivian workplaces aligned to the principles of "Functional Analysis", a methodology used for reviewing Competency Standards. Referred occupational profiling process compared existing competency units incorporated within the National Competency Standard of Level III in Barista program.

Draft Review of the occupational standard is then compiled and submitted to the Technical Panel (TP) organised by the Maldives National Skills Development Authority (MNSDA). The Draft Standard is then edited based on comments from TP members under the direct observation of MNSDA. With series of reviewing and editings, TP approved standard is then tabled at Employment Sector Council (ESC) meeting for endorsement.

All the Standards of MNSDA are endorsed from the ESC before being published on its website.

## Description of “Barista”

---

Barista is a foundational standard crafted to cultivate essential skills in the field. This program focuses on providing individuals with fundamental competencies necessary for effective Barista processes. Participants will gain practical insights into basic techniques and practices in the field.

The certification serves as an entry point for individuals entering the Barista field in the Maldives, offering a solid foundation in the basic skills required to contribute to efficient and customer-friendly Barista

## Recommended changes to the existing National Certificate III in Barista

---

Following are the changes recommended by the selected Technical Panel (TP) and relevant Employment Sector (ESC) of MNSDA for the National Certificate III in Barista Standard.

1. *Strengthen soft skills and recommended to include common modules used in the current Competency Standards of MNSDA*
2. *Introduce new units and revise existing units to align with industry standards aiming to enhance skills, align with best practices, and prepare Trainees for a comprehensive range of tasks in Front Office Service.*

## Job opportunities upon completion of “National Certificate III in Barista”

---

Upon successful completion of the National certificate III in Barista, students can work in the following jobs.

1. *Assistant Barista*
2. *Barista Trainee*
3. *Junior Barista*

## KEY FOR CODING

### Coding Competency Standards and Related Materials

DESCRIPTION	REPRESENTED BY
Industry Sector as per ESC (Three letters)	Construction Sector (CON) Fisheries and Agriculture (FNA) Information, Communication and Technology (ICT) Transport Sector (TRN) Tourism Sector(TOU) Social Sector (SOC) Foundation (FOU)
Standard Number - Occupation with in an industry sector	Two digits 01-99
Common Competency	CM
Core Competency	CC
Unit Number - Occupation with in a Standard	Three digits 01-99
MNQF level of qualification	L1, L2, L3, L4 etc.
Version Number	V1, V2 etc.
Separator	-
Year of Last Review of standard, qualification	Two digits responding to the year of last review, example 23 for the year 2023
Qualification Code	Refers to Standard code in cover page

1. Endorsement Application for Qualification 01		
2. NATIONAL CERTIFICATE III IN BARISTA		
<b>3. Qualification code: TOU-04L3-V3-24</b>		<b>Total Number of Credits: 48</b>
<b>4. Purpose of the qualification</b> This Standard is a comprehensive framework developed to establish a proficient and skilled Barista capable of operating effectively within the hospitality and food service industry. Individuals who attain this qualification possess the expertise required to perform as a Barista under the direct supervision of a Barista Supervisor.		
<b>5. Regulations for the qualification</b>		National Certificate III in the occupation of Barista will be awarded to those who are competent in units 1+2+3+4+5+6+7+8+9+10+11
<b>6. Schedule of Units</b>		
Unit No.	Unit Title	Code
<b>Common Competencies</b>		
01	Develop tourism industry knowledge	TOU-01-CM02-V1-24
02	Apply work ethics and optimise professionalism	TOU-02-CM02-V4-24
03	Practice effective workplace communication	TOU-02-CM03-V4-24
04	Respond to emergency situations	TOU-01-CM05-V1-24
05	Perform computer operations	TOU-02-CM05-V4-24
<b>Core Competencies</b>		
06	Develop customer service fundamentals	TOU-04-CC01-V3-24
07	Develop coffee knowledge	TOU-04-CC02-V3-24
08	Prepare and serve coffee beverages	TOU-04-CC03-V3-24
09	Perform basic tea preparation and serving	TOU-04-CC04-V3-24
10	Perform basic maintenance of machines and equipment	TOU-04-CC05-V3-24
11	Perform basic cashiering and general control procedures	TOU-04-CC06-V3-24
<b>7. Accreditation requirements</b>		The training provider should have made arrangements to ensure students are provided with adequate theory and practicals for them to develop all the required knowledge and skills stipulated in the National Competency Standard.
<b>8. Recommended sequencing of units</b>		As appearing under the section 06

## Unit Details

Unit No.	Unit Title	Code	Level	No. of credits	Credit hours	Contact hours
1	Develop tourism industry knowledge	TOU-01-CM02-V1-24	III	03	30	15
2	Apply work ethics and optimise professionalism	TOU-02-CM02-V4-24	III	03	30	15
3	Practice effective workplace communication	TOU-02-CM03-V4-24	III	03	30	15
4	Respond to emergency situations	TOU-01-CM05-V1-24	III	05	50	25
5	Perform computer operations	TOU-02-CM05-V4-24	III	03	30	15
6	Develop customer service fundamentals	TOU-04-CC01-V3-24	III	05	50	25
7	Develop coffee knowledge	TOU-04-CC02-V3-24	III	05	50	25
8	Prepare and serve coffee beverages	TOU-04-CC03-V3-24	III	06	60	30
9	Perform basic tea preparation and serving	TOU-04-CC04-V3-24	III	06	60	30
10	Perform basic maintenance of machines and equipment	TOU-04-CC05-V3-24	III	04	40	20
11	Perform basic cashiering and general control procedures	TOU-04-CC06-V3-24	III	05	50	25
Total				48	480	240

### Packaging of National Qualifications:

National Certificate III in Barista will be awarded to those who are competent in units 1+2+3+4+5+6+7+8+9+10+11

Qualification Code: TOU-04L3-V3-24



## COMPETENCY BASED ASSESSMENT

The final assessment of the National Competency-Based Programmes conducted by the Maldives National Skills Development Authority (MNSDA) is a competency-based assessment.

The Competency-Based Assessment ensures that the students' performance meets the requirements specified in the National Competency Standards (NCS). This assessment approach is designed to verify that graduates are job-ready and meet established occupational competency requirements within their respective fields.

### Eligibility for Final Assessment

To be eligible for the final Competency-Based Assessment, students must fulfil the following conditions:

- achieve a **minimum of 80%** attendance
- deemed competent in each of the units of the programme in the pre-assessment

### Competency-Based Assessment Process

Upon submission of the Pre-assessment report by the training provider, MNSDA will check for all the necessary supporting documents and conduct Competency-Based Assessment through a National Assessor registered with MNSDA. It is important to note that any trainer involved in the training process is **not permitted** to conduct the assessment to maintain impartiality and integrity of the process.

The final Competency-Based Assessment conducted by MNSDA includes both:

- **Theory:** Evaluating students' knowledge and understanding of key theoretical aspects of the competency.
- **Practical:** Assessing hands-on skills and application of knowledge in real-world or simulated environments.

Once the assessment is completed, the National Assessor will send the Competency-Based Assessment Report to MNSDA.

### Competency Status Requirement

For certification to be granted, the student must be officially declared "**Competent**" in each of the units of the programme by the National Assessor.

### Conclusion

Competency-Based Assessment is a critical component in ensuring the quality and credibility of technical and vocational skills-based training. By adhering to the outlined procedure, MNSDA upholds the standards required to certify students who are fully prepared to meet industry demands.