



Maldives National Skills Development Authority



National Competency Standard for Marine Engineering

Standard Code: TRA-05L5-V1-24

Qualification Name: National Diploma in Marine Engineering

FOREWORD

The pivotal role of the Maldives National Skills Development Authority (MNSDA) in meticulously implementing and expanding Technical and Vocational Education & Training (TVET) exemplifies the steadfast commitment of the Maldives to build a skilled and resilient workforce. This commitment is evident from the strategic formulation of National Standards and the establishment of a comprehensive framework for training and certification.

Under the Higher Education and Training Act 7/2021, the MNSDA assumes an instrumental role, reflecting the government's unwavering dedication to streamlining TVET policies and procedures. This includes the establishment of a robust system for accrediting and registering both Institution Based Training (IBT) and Employer Based Training (EBT) providers. The MNSDA's active involvement in conducting the National Apprenticeship Program (NAP), National Trade Testing and Certification (NTTC), and the issuance of National Certificates reflects a comprehensive approach to ensure elevated quality standards and competency within the workforce.

The National Competency Standards (NCS) revised through the Maldives Enhancing Employability and Resilience of Youth (MEERY) project accentuates the commitment to updating and sustaining contemporary skill sets aligned precisely with industry demands. Deliberate efforts to revise existing NCS, coupled with the development of curriculum, teaching materials, resource books, and logbooks, attest to our dedication to ensuring the ongoing relevance and currency of the TVET system in the Maldives.

The active engagement of Technical Panels and Employment Sector Councils in the NCS development and approval process, coupled with alignment to the Maldives National Qualification Framework (MNQF) and accreditation by the Maldives Qualifications Authority (MQA), certifies that the TVET system not only remains highly responsive but also ensures the quality standards demanded by industries. This approach enables the system to effectively meet the diverse needs of industries and adapt to the evolving economic landscape.

The collaborative development of the National Diploma in Marine Engineering by the MNSDA, MEERY, and the Maldives Institute of Technology exemplifies the practical implementation of TVET initiatives. This training package represents a critical stride towards addressing the requisite skills while fostering opportunities to integrate sustainable economic development within the TVET framework.

Dr. Zahra Mohamed
Chief Executive Officer
Maldives National Skills Development Authority

| EMPLOYMENT SECTOR COUNCILS | | | |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------|-------------------------------------|------------------------------------------------|
| # | Name | Designation | Organisation |
| 01 | Ahmed Shameem | Director General | Ministry of Transport and Civil Aviation |
| 02 | Mohamed Jamshad | Colonel | Maldives National Defence Force |
| 03 | Ahmed Shujau | Chief Inspector of Police | Police |
| 04 | Aishath Neesha Khaleel (Chair) | General Manager | Maldives Ports Limited |
| 05 | Mohamed Zaid | Head of Center for Maritime Studies | MNU / Maritime Center |
| 06 | Asiyath Haneef | Training Manager at Maldivian | Asiyath Haneef |
| 07 | Ahmed Shahid | Maritime Expert | Ahmed Shahid |
| 08 | Ismail Fariq | Chief Sales Officer | MTCC |
| 09 | Fathimath Haula | Program Officer | Maldives National Skills Development Authority |
| National Occupational Standard has been endorsed by: | | | |
| <p>Aishath Neesha Khaleel (Chair)</p> <p>Chairperson</p> <p>Transport Sector Council</p> | | | |
| <p>Maldives National Skills Development Authority</p> <p>Umar Zahir Office Building, 5th Floor,</p> <p>Orchid Ma higun, HulhuMale', Republic of Maldives.</p> | | | |
| Date of Endorsement: 29/5/2024 | | | |

| TECHNICAL SUPPORT | | | |
|-------------------|------|-------------|--------------|
| # | Name | Designation | Organisation |
| 01 | | | |
| 02 | | | |

| TECHNICAL PANEL MEMBERS | | | |
|-------------------------|--------------------|------------------------|-----------------------------------------------|
| # | Name | Designation | Organisation |
| 01 | Ismail Zameel | Associate Engineer | Maldives Airports Company |
| 02 | Rilwan Mohamed | Lecturer | Maldives Polytechnic |
| 03 | Ahmed Abdul Rahman | Subinspector of Police | Maldives Police Services Assessor at MNSDA |
| 04 | | | |
| 05 | | | |
| 06 | | | |
| 07 | | | |
| 08 | | | |
| 09 | | | |

| VERSION | DEVELOPER | DATE | STANDARD CODE |
|---------|----------------------------------|----------|----------------|
| V1 | Maldives Institute of Technology | 3/2/2024 | TRA-05L5-V1-24 |

Standard Development Process

The development of the “National Diploma in Marine Engineering” Standard involved a comprehensive study of Marine Engineering occupations in Maldivian workplaces, with a focus on construction enterprises. Job descriptions and international occupational trends were analysed to draft an initial Occupational Standard. This draft will undergo further refinement through a Technical Panel (TP) from Maldivian workplaces, ensuring incorporation of competencies and edits. The TP will provide technical input, suggesting changes to the standard, until a final draft is agreed upon. The approved Final Draft will then be submitted to the Construction Employment Sector Council for endorsement and validation. A brief report detailing the compilation process will accompany the Standard for the Council's review, and any recommended changes will be addressed before final endorsement.

With the endorsement from the Construction Employment Sector Council, the finalised National Occupational Standard for Marine Engineering will be submitted to the Maldives Qualification Authority (MQA) for final approval. Upon receiving MQA approval, the standard will be officially published on the Maldives National Skills Development Authority (MNSDA) website. This publication will enable training providers in the Maldives to utilise the standard for delivering the Marine Engineering program, ensuring its widespread implementation across the country.

Description of “Marine Engineering”

The "Marine Engineering" standard serves as a foundational guideline designed to enhance essential skills across diverse industries. This program is dedicated to equipping individuals with fundamental competencies crucial for effective environmental stewardship and sustainability in maritime settings. Participants will gain practical insights into core techniques and practices, emphasising the range of subjects, including marine propulsion systems, navigation, ship design, and maritime regulations.

The certification acts as an entry point for professionals venturing into the application of Marine Engineering principles, providing a robust foundation in the fundamental skills necessary for implementing and managing environmentally responsible practices specific to maritime operations and maintenance. This standard is particularly valuable for individuals by furnishing them with specialised knowledge and hands-on skills, empowering them to explore a wide array of globally relevant career prospects in the maritime sector while actively contributing to safety, regulatory compliance, and technological advancements within the field.

Proposed Qualification Titles

Following are the recommended titles by the selected internal expert team of MIT for the National Diploma in Marine Engineering.

1. Nil

Job opportunities upon completion of “National Diploma in Marine Engineering”

Upon successful completion of the National Diploma in Marine Engineering, students can work in the following jobs.

1. *Marine Engineer*
2. *Maritime Operation Manager*

KEY FOR CODING

Coding Competency Standards and Related Materials

| DESCRIPTION | REPRESENTED BY |
|---------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Industry Sector as per ESC (Three letters) | Construction Sector (CON) Fisheries and Agriculture (FNA) Information, Communication and Technology (ICT) Transport Sector (TRN) Tourism Sector(TOU) Social Sector (SOC) Foundation (FOU) |
| Standard Number - Occupation with in an industry sector | Two digits 01-99 |
| Common Competency | CM |
| Core Competency | CC |
| Unit Number - Occupation with in a Standard | Three digits 01-99 |
| MNQF level of qualification | L1, L2, L3, L4 etc. |
| Version Number | V1, V2 etc. |
| Separator | - |
| Year of Last Review of standard, qualification | Two digits responding to the year of last review, example 23 for the year 2023 |
| Qualification Code | Refers to Standard code in cover page |

| 1. Endorsement Application for Qualification 01 | | |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 2. NATIONAL DIPLOMA IN MARINE ENGINEERING | | |
| 3. Qualification code: TRA-05L5-V1-24 | | Total Number of Credits: 145 |
| 4. Purpose of the qualification This qualification is designed to equip individuals with the necessary knowledge, skills, and competencies essential for success in diverse roles within the field of Marine Engineering. Tailored for those involved in the dynamic and complex maritime industry, the qualification is meticulously structured to provide learners with practical skills and theoretical insights crucial for the effective implementation and management of engineering systems in marine environments. Successful completion of this qualification prepares individuals for roles requiring expertise in the maintenance, operation, and optimisation of marine engineering systems, contributing to the advancement and efficiency of maritime activities. | | |
| 5. Regulations for the qualification | | National Diploma in the occupation of Marine Engineering will be awarded to those who are competent in units 1+2+3+4+5+6+7+8+9+10+11+12+13+14+15+16+17+18+19 |
| 6. Schedule of Units | | |
| Unit No. | Unit Title | Code |
| Common Competencies | | |
| 01 | Apply writing and ICT skills | TRA-04-CM01-V1-24 |
| 02 | Manage customer experience and relationship | TRA-04-CM02-V1-24 |
| 03 | Demonstrate leadership and management skills | TRA-04-CM03-V1-24 |
| 04 | Conduct research methods and data management | TRA-04-CM04-V1-24 |
| 05 | Apply engineering mathematics | TRA-04-CM05-V1-24 |
| 06 | Apply engineering science | TRA-04-CM06-V1-24 |
| Core Competencies | | |
| 07 | Understand maritime legislation and regulations | TRA-05-CC01-V1-24 |
| 08 | Undertake safety and emergency procedures | TRA-05-CC02-V1-24 |
| 09 | Ensure compliance with pollution prevention requirements | TRA-05-CC03-V1-24 |
| 10 | Apply drafting skills | TRA-05-CC04-V1-24 |
| 11 | Perform welding, carpentry, and moulding | TRA-05-CC05-V1-24 |
| 12 | Apply principles of marine mechanics | TRA-05-CC06-V1-24 |
| 13 | Understand knowledge of marine diesel engines and systems | TRA-05-CC07-V1-24 |
| 14 | Understand knowledge of marine auxiliary machinery and equipment | TRA-05-CC08-V1-24 |
| 15 | Understand knowledge of marine electrical systems and electrotechnology | TRA-05-CC09-V1-24 |
| 16 | Maintain and repair marine electrical and electronic equipment | TRA-05-CC10-V1-24 |

| | | |
|-------------------------------------------|---------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 17 | Understand knowledge of marine control systems and automation | TRA-05-CC11-V1-24 |
| 18 | Understand knowledge of ships and ship routines | TRA-05-CC12-V1-24 |
| 19 | Operate and maintain marine engine | TRA-05-CC13-V1-24 |
| 7. Accreditation requirements | | The training provider should have made arrangements to ensure students are provided with adequate theory and practicals for them to develop all the required knowledge and skills stipulated in the National Competency Standard. |
| 8. Recommended sequencing of units | | As appearing under the section 06 |

Unit Details

| Unit No. | Unit Title | Code | Level | No. of credits | Credit hours | Contact hours |
|----------|-------------------------------------------------------------------------|-------------------|-------|----------------|--------------|---------------|
| 01 | Apply writing and ICT skills | TRA-04-CM01-V1-24 | V | 10 | 100 | 50 |
| 02 | Manage customer experience and relationship | TRA-04-CM02-V1-24 | V | 10 | 100 | 50 |
| 03 | Demonstrate leadership and management skills | TRA-04-CM03-V1-24 | V | 10 | 100 | 50 |
| 04 | Conduct research methods and data management | TRA-04-CM04-V1-24 | V | 10 | 100 | 50 |
| 05 | Apply engineering mathematics | TRA-04-CM05-V1-24 | V | 15 | 150 | 75 |
| 06 | Apply engineering science | TRA-04-CM06-V1-24 | V | 10 | 100 | 50 |
| 07 | Understand maritime legislation and regulations | TRA-05-CC01-V1-24 | IV | 08 | 80 | 40 |
| 08 | Undertake safety and emergency procedures | TRA-05-CC02-V1-24 | IV | 08 | 80 | 40 |
| 09 | Ensure compliance with pollution prevention requirements | TRA-05-CC03-V1-24 | V | 03 | 30 | 15 |
| 10 | Apply drafting skills | TRA-05-CC04-V1-24 | V | 06 | 60 | 30 |
| 11 | Perform welding, carpentry, and moulding | TRA-05-CC05-V1-24 | V | 06 | 60 | 30 |
| 12 | Apply principles of marine mechanics | TRA-05-CC06-V1-24 | V | 07 | 70 | 35 |
| 13 | Understand knowledge of marine diesel engines and systems | TRA-05-CC07-V1-24 | V | 08 | 80 | 40 |
| 14 | Understand knowledge of marine auxiliary machinery and equipment | TRA-05-CC08-V1-24 | V | 07 | 70 | 35 |
| 15 | Understand knowledge of marine electrical systems and electrotechnology | TRA-05-CC09-V1-24 | V | 06 | 60 | 30 |
| 16 | Maintain and repair marine electrical and electronic equipment | TRA-05-CC10-V1-24 | V | 06 | 60 | 30 |
| 17 | Understand knowledge of marine control systems and automation | TRA-05-CC11-V1-24 | V | 05 | 50 | 25 |
| 18 | Understand knowledge of ships and ship routines | TRA-05-CC12-V1-24 | V | 04 | 40 | 20 |
| 19 | Operate and maintain marine engine | TRA-05-CC13-V1-24 | V | 06 | 60 | 30 |
| Total | | | | 145 | 1450 | 725 |

Packaging of National Qualifications:

National Diploma in Marine Engineering will be awarded to those who are competent in units
1+2+3+4+5+6+7+8+9+10+11+12+13+14+15+16+17+18+19

Qualification Code: TRA-05L5-V1-24

COMPETENCY BASED ASSESSMENT

The final assessment of the National Competency-Based Programmes conducted by the Maldives National Skills Development Authority (MNSDA) is a competency-based assessment.

The Competency-Based Assessment ensures that the students' performance meets the requirements specified in the National Competency Standards (NCS). This assessment approach is designed to verify that graduates are job-ready and meet established occupational competency requirements within their respective fields.

Eligibility for Final Assessment

To be eligible for the final Competency-Based Assessment, students must fulfil the following conditions:

- achieve a **minimum of 80%** attendance
- deemed competent in each of the units of the programme in the pre-assessment

Competency-Based Assessment Process

Upon submission of the Pre-assessment report by the training provider, MNSDA will check for all the necessary supporting documents and conduct Competency-Based Assessment through a National Assessor registered with MNSDA. It is important to note that any trainer involved in the training process is **not permitted** to conduct the assessment to maintain impartiality and integrity of the process.

The final Competency-Based Assessment conducted by MNSDA includes both:

- **Theory:** Evaluating students' knowledge and understanding of key theoretical aspects of the competency.
- **Practical:** Assessing hands-on skills and application of knowledge in real-world or simulated environments.

Once the assessment is completed, the National Assessor will send the Competency-Based Assessment Report to MNSDA.

Competency Status Requirement

For certification to be granted, the student must be officially declared "**Competent**" in each of the units of the programme by the National Assessor.

Conclusion

Competency-Based Assessment is a critical component in ensuring the quality and credibility of technical and vocational skills-based training. By adhering to the outlined procedure, MNSDA upholds the standards required to certify students who are fully prepared to meet industry demands.