

TECHNICAL & VOCATIONAL EDUCATION & TRAINING AUTHORITY

# National Competency Standard for Fitness Instructions Standard Code: SOC<sub>11</sub>S<sub>16</sub>V<sub>2</sub>



#### PREFACE

Technical and Vocational Education and Training (TVET) Authority was established with the vision to develop a TVET system in the Maldives that is demand driven, accessible, beneficiary financed and quality assured, to meet the needs of society for stability and economic growth, the needs of Enterprise for a skilled and reliable workforce, the need of young people for decent jobs and the needs of workers for continuous mastery of new technology.

TVET system in the Maldives flourished with the Employment Skills Training Project (ESTP) funded by ADB with the objective of increasing the number of Maldivians, actively participating in the labor force, employed and self-employed. The Project supported expansion of demand driven employment-oriented skills training in priority occupations and to improve the capacity to develop and deliver Competency Based Skill Training (CBST). The project supported delivery of CBST programs to satisfy employer demand-driven needs. The National Competency Standards (NCS) provide the base for this training. Currently CBST is offered for five key sectors in the Maldives: Tourism, Fisheries and Agriculture, Transport, Construction and the Social sectors. These sectors are included as priority sectors that play a vital role in the continued economic growth of the country.

The NCS are developed in consultation with Employment Sector Councils representing employers. They are designed using a consensus format endorsed by the Maldives Qualifications Authority (MQA) to maintain uniformity of approach and the consistency of content amongst occupations. This single format also simplifies benchmarking the NCS against relevant regional and international standards. NCS specify the standards of performance of a competent worker and the various contexts in which the work may take place. NCS also describes the knowledge, skills and attitudes required in a particular occupation. They provide explicit advice to assessors and employers regarding the knowledge, skills and attitudes to be demonstrated by the candidates seeking formal recognition for the competency acquired following training or through work experience. By sharing this information, all participants in the training process have the same understanding of the training required and the standard to be reached for certification. Certification also becomes portable and can be recognized by other employers and in other countries with similar standards. NCS are the foundation for the implementation of the TVET system in Maldives. They ensure that all skills, regardless of where or how they were developed can be assessed and recognized. They also form the foundation for certifying skills in the Maldives National Qualification Framework (MNQF).

SOC16SQ1L317 is the first version of the NCS for Event Management, and has been developed and endorsed in the year 2017. This standard includes two Qualification at Level 3 and Level 4 of Maldivian National Qualifications Framework.

### Key for coding Competency Standards and Related Materials

DESCRIPTION	REPRESENTED BY
Industry Sector as per ESC	Construction Sector (CON)
(Three letters)	Fisheries and Agriculture Sector
	(FNA)
	Transport sector (TRN)
	Tourism Sector (TOU)
	Social Sector (SOC)
	Foundation (FOU)
Competency Standard	S
Occupation with in a industry Sector	Two digits 01-99
Unit	U
Common Competency	1
Core Competency	2
Optional/ Elective Competency	3
Assessment Resources Materials	Α
Learning Resources Materials	L
Curricula	С
Qualification	Q1, Q2 etc
MNQF level of Qualification	L1, L2 etc
Version Number	V1, V2 etc
Year of endorsement of standard,	By two digits Example- 07
qualification	

## 2. Endorsement Application for Qualification 03

### 2. NATIONAL CERTIFICATE IV IN FITNESS INSTRUCTIONS

2. NATION		CRIFICATE IV IN FILLESS INSTRUCTIONS			
3. Qualificati code:	ion	Total Number of Credits: 195			
SOC11SQ2I	_418				
4. The holder	4. The holders of this qualification are expected to work as a Fitness Instructor.				
5. Regulations for the qualification		<ul> <li>National Certificate IV in Fitness Instructions will be awarded to those who are competent in units         1+2+3+4+5+6+7+8+9+10+11+12+13+14+15+16+17+18+19+20+21+     </li> <li>22+23+24</li> </ul>			
6. Schedule of Units					
Unit No.		Unit Title	Unit Code		
01	Obser	ve personal and workplace hygiene practices	SOC02S1U01V1		
02	Practi	Practice health, safety and security Practices SC			
03	Provid	Provide effective customer care SOC02S1U03V1			
04	Practice effective workplace communications		SOC02S1U04V1		
05	Provide First Aid SOC05S1U				
06	Perform computer operations SOC05		SOC05S1U06V1		
07	Role of the Fitness Instructor   SOC11S1U07V1				
08	Code of Ethics of the Fitness Instructor     SOC11S1U08V1				
09	Functional Anatomy, Physiology and Biomechanics       SOC11S1U09V1				
10	Principles of Exercise SOC11S1U010V1				
11	Exercise Prescription SOC11S1U11V1				
12	Physical Fitness Components SOC11S1U12V1				
13	Basic Training Methods   SOC11S1U13V1				
14	Basic Nutrition   SOC11S1U14V1				
15	Basic Health & Fitness Assessment   SOC11S1U15V1				
16	Proper use of Gym equipment (guided practical's) SOC11S1U16V1				

17	Postu	Posture and Exercise Technique (guided practical's) SOC11S1U17V1			
18	Advar	Advanced Training Methods (guided practical's)     SOC11S1U18V1			
19		Fitness facility, equipment & member managementSOC11S1U19V1(supervised internship)			
20	Fitnes	Fitness Instructor trainee (supervised internship)SOC11S1U20V1			
21	Person	Personal Trainer SOC11S2U21V1			
22	Princi	Principles to the Code of Conducts and Ethics SOC11S2U22V1			
23	Medic	Tedical Conditions and Fitness Training SOC11S2U23V1			
24	Fitnes	Fitness Training for Different Age Groups         SOC11SU24V1			
7. Accreditation requirements		The training provider should have access to a demonstration farm setup area and a training facility to provide the trainees the hands-on experience related to this qualification. In addition to this simulated, or actual organizational work environment should be provided, marketing, packaging practices, exposure to equipment and machineries should be provided.			
8. Recomme	8. Recommended As appearing under the section 06				
sequencing of					
units					