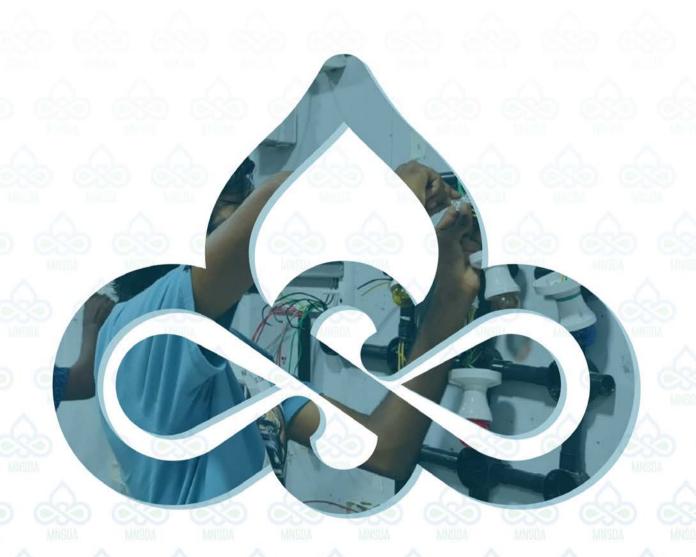


Maldives National Skills Development Authority



National Competency Standard for Strata Community Management

Standard Code: CON-20L3-V1-25

FOREWORD

The pivotal role of the Maldives National Skills Development Authority (MNSDA) in meticulously implementing and expanding Technical and Vocational Education & Training (TVET) exemplifies the steadfast commitment of the Maldives to build a skilled and resilient workforce. This commitment is evident from the strategic formulation of National Standards and the establishment of a comprehensive framework for training and certification.

Under the Higher Education and Training Act 7/2021, the MNSDA assumes an instrumental role, reflecting the government's unwavering dedication to streamlining TVET policies and procedures. This includes the establishment of a robust system for accrediting and registering both Institution Based Training (IBT) and Employer Based Training (EBT) providers. The MNSDA's active involvement in conducting the National Apprenticeship Program (NAP), National Trade Testing and Certification (NTTC), and the issuance of National Certificates reflects a comprehensive approach to ensure elevated quality standards and competency within the workforce.

The National Occupational Competency Standards (NOCS) developed through the Maldives Enhancing Employability and Resilience of Youth (MEERY) project accentuates the commitment to updating and sustaining contemporary skill sets aligned precisely with industry demands. Deliberate efforts to develop the NOCS, coupled with the development of curriculum, teaching materials, resource books, and logbooks, attest to our dedication to ensuring the ongoing relevance and currency of the TVET system in the Maldives.

The active engagement of Technical Panels and Employment Sector Councils in the NOCS development and approval process, coupled with alignment to the Maldives National Qualification Framework (MNQF) and accreditation by the Maldives Qualifications Authority (MQA), certifies that the TVET system not only remains highly responsive but also ensures the quality standards demanded by industries. This approach enables the system to effectively meet the diverse needs of industries and adapt to the evolving economic landscape.

The collaborative development of the National Certificate III in Strata Community Management by the MNSDA, MEERY, and the Maldives National University exemplifies the practical implementation of TVET initiatives. This training package represents a critical stride towards addressing the requisite skills while fostering opportunities to integrate sustainable economic development within the TVET framework.

Dr. Zahra Mohamed

Chief Executive Officer

Maldives National Skills Development Authority

EMPLOYMENT SECTOR COUNCILS				
#	Name	Designation	Organisation	
01	Ahmed Thalhath	Director General	Ministry of Construction and Infrastructure	
02	Adnan Haleem	Secretary General	Maldives National Association of Construction Industry	
03	Mohamed Rasheed	Director	Housing Development Corporation	
04	Mohamed Waheed	Lecturer	Maldives Polytechnic	
05	Hussain Shiyam	Civil Engineer	Civil Engineers Association	
06	Ibrahim Shareef Hassan	Training Expert	Ibrahim Shareef Hassan	
07	Mohamed Yoosuf	Professional Member	Architects Association of Maldives	
08	Shakeeba Ali	Director General	Maldives National Skills Development Authority	
09				

National Occupational Standard has been endorsed by:

XIC.

Adnan Haleem

Chair person

Construction Sector Council

Maldives National Skills Development Authority

Umar Zahir Office Building, 5th Floor,

OrchidMaa Hingun, Hulhumale', Republic of Maldives.

Date of Endorsement: 30.06.2025

	TECHNICAL SUPPORT				
#	Name	Designation	Organisation		
01					
02					

	TECHNICAL PANEL MEMBERS				
#	Name	Designation	Organization		
01	Hussain Siraj	Lead Architect	Housing Development Corporation		
02	Saeed Adam	Assistant Director	Housing Development Corporation		
03	Ibrahim Nihad	Company Secretary / Manager, Contracts	Amin Construction Pvt Ltd		
04	Mohamed Haikal Ibrahim	Industry Expert	Engineering and Sustainability Consultant		

VERSION	DEVELOPER	DATE	STANDARD CODE
V1	The Maldives National University	22.04.2025	CON-20L3-V1-25

Standard Development Process

The development of the Competency Standards (CS) for the Certificate III in Strata Community Management followed a comprehensive, structured, and stakeholder-driven process. The goal was to ensure the course is industry-relevant, nationally recognised, and capable of equipping learners with the competencies needed for effective strata community management roles in the Maldives.

The first phase, titled Industry Consultation and Stakeholder Engagement, combined competency analysis, job analysis, and prioritisation into an integrated approach. Stakeholder engagement was central to the process, beginning with meetings held with industry experts, senior strata professionals, and potential trainees. These consultations provided insight into the skills, knowledge, and behaviours required at different levels of professional practice. To gain a deeper understanding of workplace roles, detailed interviews and surveys were conducted with current strata community managers, capturing real-world tasks and performance expectations. The data collected through these means were analysed to identify core competencies and existing skill gaps. Subsequently, a competency prioritisation workshop was held, bringing together stakeholders to rank competencies in terms of their relevance and urgency for inclusion in the training program. The process was supported logistically by arranging face-to-face meetings, providing travel, refreshments, and securing a suitable venue to facilitate collaborative and productive dialogue.

Following the consultation phase, the process moved to Alignment with National and International Frameworks. The competency standards were mapped against the Maldives National Skills Development Authority (MNSDA) to ensure they meet national accreditation and quality assurance criteria. Additionally, the standards drew on international references, particularly the International Labour Organization's (ILO) guidelines for competency-based education and training, to ensure the program's global relevance and recognition. Compliance with the MNSDA formats and requirements was also a key component of this phase. These include not only the structure of the Competency Standards but also the supporting curriculum components such as training manuals, assessment tools, logbooks, and learning materials.

The final phase involved the Drafting of Competency Units and Course Structure. Drawing on the data and insights from the previous phases, a total of 27 competency units were drafted. These were then categorised according to their complexity and alignment with national qualification levels. The Certificate III level includes eight foundational units focused on basic operational competencies, while the Certificate IV level includes 11 units that develop more advanced management capabilities. An additional eight Level 5 units were identified as potential content for future diploma-level qualifications. Care was taken to avoid redundancy across levels while ensuring a smooth progression of learning and skill development. The units cover a broad spectrum of topics relevant to strata community management, including legislative compliance, budgeting, insurance, conflict resolution, sustainability, communication, work ethics, and digital tools. The overall course structure was designed to support a flexible, modular approach to training, enabling learners to progress through increasingly complex tasks and roles within the industry.

This development process ensures that the Certificate III and IV in Strata Community Management meet the current and emerging needs of the sector, while also maintaining national integrity and international relevance.

Description of Certificate III in Strata Community Management

The Certificate III in Strata Community Management equips learners with foundational knowledge and practical skills to perform entry-level functions within strata communities. It focuses on essential administrative tasks such as maintaining records, preparing budgets, coordinating meetings, and implementing procurement procedures. Learners also gain an understanding of key legislation, occupational health and safety practices, and effective communication in a strata context. The course emphasizes ethical conduct, professionalism, and client service, preparing graduates to support strata managers and committees efficiently. It serves as an ideal starting point for those seeking to enter the industry or progress to more advanced qualifications in strata management.

Consulted Experts on Preparing the "National Certificate III in Strata Community Management" Standard

The development of the National Certificate III in Strata Community Management involved extensive consultation with a diverse range of industry experts and stakeholders to ensure that the competency standards accurately reflect the needs of the profession. These consultations included senior practitioners who from strata management firms, representatives from property and real estate associations, and officials from regulatory bodies. Additionally, experienced educators involved in vocational training provided their expertise in designing a curriculum that meets national workforce requirements. Key stakeholders from the Housing Development Corporation (HDC), Ministry of Housing, Land and Urban Development, Fahi Dhiriulhun Corporation, W Construction, and Apollo Holdings also contributed their specialized knowledge in areas such as legislative compliance, project management, and community engagement. Their collective insights were crucial in shaping the unit structure, identifying essential competencies, and ensuring alignment with both national and international best practices. This collaborative approach has led to a comprehensive, industry-relevant qualification that equips professionals with the necessary skills to excel in strata community management.

Job opportunities upon completion of the "National Certificate III in Strata Community Management"

Upon completion of the National Certificate III in Strata Community Management, graduates can pursue the following entry-level roles:

- 1. Strata Administrator
- 2. Property Officer
- 3. Facilities Management Officer
- 4. Strata Assistant
- 5. Community Liaison Officer
- 6. Assistant Strata Manager

These roles typically involve supporting senior strata managers with day-to-day operations, including maintaining records, organizing meetings, assisting with budgets, and managing communications within strata communities. Graduates can work in property management firms, real estate agencies, or directly with property developers.

1. Endorsement Application for Qualification 01

2. NATIONAL CERTIFICATE III IN STRATA COMMUNITY MANAGEMENT

3. Qualification code: CON-20L3-V1-25 Total Number of Credits: 55

4. Purpose of the qualification

The holders of the Level 3 qualification in Strata Community Management are expected to possess the foundational knowledge and skills necessary to assist in the effective administration of strata communities. They will be qualified to perform key support functions, including administrative tasks, budget coordination, and communication, while adhering to safe working practices and relevant regulations.

5. Regulations for the qualification	National Certificate III in the Strata Community		
ov regulations for the quantum	Management will be awarded to those who are		
	competent in unit 1+2+3+4+5+6+7+8+9		

6. Schedule of Units

Unit No	Unit Title		Code	
Common Competencies				
01	Apply Occupational Health and Saf	CON-01-CM01-V2-24		
Core Con	npetencies			
02	Introduction to Strata Community Management		CON-20-CC01-V1-25	
03	Implement Strata Community Mana	agement Agreements	CON-20-CC02-V1-25	
04	Interpret and Apply Legislation Relevant to Strata Community Management		CON-20-CC03-V1-25	
05	Communicate Effectively in Strata Communities		CON-20-CC04-V1-25	
06	Maintain Business Records		CON-20-CC05-V1-25	
07	Organise and Facilitate Strata Comr	nunity Meetings	CON-20-CC06-V1-25	
08	Coordinate the Preparation of Strata	Community Budgets	CON-20-CC07-V1-25	
09 Implement Procurement Procedures Management		in Strata Community	CON-20-CC08-V1-25	
7.Accreditation requirements		The training provider should place trainees in relevant industry or sector to provide the trainees the hands-on experience exposure related to this qualification.		
8. Recommended sequencing of units		As appearing under the section 06		

Unit Details

Unit No.	Unit Title	Code	Level	No. of credits	Credit Hours	Contact Hours
01	Apply Occupational Health and Safety Requirements	CON-01-CM01-V2-24	III	04	40	20
02	Introduction to Strata Community Management	CON-20-CC01-V1-25	III	03	30	15
03	Implement Strata Community Management Agreements	CON-20-CC02-V1-25	III	09	90	45
04	Interpret and Apply Legislation Relevant to Strata Community Management	CON-20-CC03-V1-25	III	09	90	45
05	Communicate Effectively in Strata Communities	CON-20-CC04-V1-25	III	06	60	30
06	Maintain Business Records	CON-20-CC05-V1-25	III	03	30	15
07	Organize and Facilitate Strata Community Meetings	CON-20-CC06-V1-25	III	06	60	30
08	Coordinate the Preparation of Strata Community Budgets	CON-20-CC07-V1-25	III	09	90	45
09	Implement Procurement Procedures in Strata Community Management	CON-20-CC08-V1-25	III	06	60	30
	Total			55	550	275

Packaging of National Qualifications:

National Certificate III in the Strata Community Management will be awarded to those who are competent in unit 1+2+3+4+5+6+7+8+9

Qualification Code: CON-20L3-V1-25

COMPETENCY BASED ASSESSMENT

The final assessment of the National Competency-Based Programmes conducted by the Maldives National Skills Development Authority (MNSDA) is a competency-based assessment.

The Competency-Based Assessment ensures that the students' performance meets the requirements specified in the National Competency Standards (NCS). This assessment approach is designed to verify that graduates are job-ready and meet established occupational competency requirements within their respective fields.

Eligibility for Final Assessment

To be eligible for the final Competency-Based Assessment, students must fulfil the following conditions:

- achieve a **minimum of 80%** attendance
- deemed competent in each of the units of the programme in the pre-assessment

Competency-Based Assessment Process

Upon submission of the Pre-assessment report by the training provider, MNSDA will check for all the necessary supporting documents and conduct Competency-Based Assessment through a National Assessor registered with MNSDA. It is important to note that any trainer involved in the training process is **not permitted** to conduct the assessment to maintain impartiality and integrity of the process.

The final Competency-Based Assessment conducted by MNSDA includes both:

- **Theory**: Evaluating students' knowledge and understanding of key theoretical aspects of the competency.
- **Practical:** Assessing hands-on skills and application of knowledge in real-world or simulated environments.

Once the assessment is completed, the National Assessor will send the Competency-Based Assessment Report to MNSDA.

Competency Status Requirement

For certification to be granted, the student must be officially declared "Competent" in each of the units of the programme by the National Assessor.

Conclusion

Competency-Based Assessment is a critical component in ensuring the quality and credibility of technical and vocational skills-based training. By adhering to the outlined procedure, MNSDA upholds the standards required to certify students who are fully prepared to meet industry demands.