



Maldives National Skills Development Authority



ދިވެހިރާއްޖޭގެ ސަރުކާރުގެ ގެޒެޓްގައި ބަޔާންކުރި ގޮތުގައި

ސަބްޕްރޮގްރާމް ނިއުމެރިކް: SOC29SQ1L218

KEY FOR CODING

Coding Competency Standards and Related Materials

DESCRIPTION	REPRESENTED BY
Industry Sector as per ESC (Three letters)	Construction Sector (CON) Fisheries and Agriculture Sector (FNA) Transport sector (TRN) Tourism Sector (TOU) Social Sector (SOC) Foundation (FOU)
Competency Standard	S
Occupation within an industry Sector	Two digits 01-99
Unit	U
Common Competency	1
Core Competency	2
Optional/ Elective Competency	3
Assessment Resources Materials	A
Learning Resources Materials	L
Curricula	C
Qualification	Q1, Q2 etc
MNQF level of Qualification	L1, L2 etc
Version Number	V1, V2 etc
Year of endorsement of standard, qualification	By two digits Example- 07

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سَوَا سَوَا 5 يَرَوُ مُتَرَجِّمٌ	مُتَرَجِّمٌ مُتَرَجِّمٌ
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15	30	3	1,2,3,4	SOC29S1U01V1	نمبر	1
15	30	3	1,2,3,4	SOC29S1U02V1	نمبر	2
15	30	3	1,2,3,4	SOC29S1U03V1	نمبر	3
25	50	5	2	SOC29S2U04V1	نمبر	4
25	50	5	2	SOC29S2U05V1	نمبر	5
25	50	5	2	SOC29S2U06V1	نمبر	6
25	50	5	2	SOC29S2U07V1	نمبر	7
25	50	5	2	SOC29S2U08V1	نمبر	8
25	50	5	2	SOC29S2U09V1	نمبر	9
25	50	5	2	SOC29S2U10V1	نمبر	10
220	440	44				

عزیز صبری

اَمَّا مَعْرِفَتُكَ وَسِرِّكَ فَهَذَا ۚ ۲ سَمِعْتُكَ مَعْرِفَةً هَاسِدًا يُخَوِّفُ فُتُورًا فَتَعَبًا
لَا يَمُرُّ بِكَ يَافَا.

$$1+2+3+4+5+6+7+8+9+10$$

تعمیر و تعمیر SOC29SQ1L218

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قَبُولِ قِسْمِ دَسَائِدِ مَعْمُورِ نَعْمُورِ هَسْبُورِ رَسْمِ اَسْمِ اِقْرَارِ مَوَالِ دَانِ نَعْمُورِ
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 هَسْبُورِ مَوَالِ

[illegible][illegible][illegible]

دَ لَازِ دَنِي بَسْتِ بِهَ مَاسُورِ بِهَ وَ بَسْمُورِ مَسْمُورِ مَسْمُورِ مَسْمُورِ مَسْمُورِ
 اَزْ اَزْ تَسْمُورِ تَسْمُورِ اَزْ اَزْ تَسْمُورِ دَ لَازِ دَنِي بَسْتِ بِهَ مَاسُورِ بِهَ

نَدَیْ دِ قُودَر دِ نَدَسِر بَرِسُو نَخَسَنَج " دَنْجِي سَوْتَر مَرُو یَسَرَ نَدَتَر هَوَسَنَج اُرُو . دِ جَمِئِس مَحْمَدِي دِ
هَوَسَنَج نَخَسِر دِ نَدِي دَنْجِي سَوْتَر مَرُو .

- [illegible]

حَتَّىٰ يَبْعُثَ هَآءَ ٱلْأَنفُسَ ٱلَّذِينَ رَفَعْنَا مِنْ قَبْلُ ۚ فَيُرَدُّ رَدًّا ۚ بَلْ يَسْتَفْتُونَكَ ۚ قُلْ يُرَدُّ ۚ بَلْ يَسْتَفْتُونَكَ ۚ قُلْ يُرَدُّ ۚ بَلْ يَسْتَفْتُونَكَ ۚ قُلْ يُرَدُّ ۚ

- [illegible]

COMPETENCY BASED ASSESSMENT

The final assessment of the National Competency-Based Programmes conducted by the Maldives National Skills Development Authority (MNSDA) is a competency-based assessment.

The Competency-Based Assessment ensures that the students' performance meets the requirements specified in the National Competency Standards (NCS). This assessment approach is designed to verify that graduates are job-ready and meet established occupational competency requirements within their respective fields.

Eligibility for Final Assessment

To be eligible for the final Competency-Based Assessment, students must fulfil the following conditions:

- achieve a **minimum of 80%** attendance
- deemed competent in each of the units of the programme in the pre-assessment

Competency-Based Assessment Process

Upon submission of the Pre-assessment report by the training provider, MNSDA will check for all the necessary supporting documents and conduct Competency-Based Assessment through a National Assessor registered with MNSDA. It is important to note that any trainer involved in the training process is **not permitted** to conduct the assessment to maintain impartiality and integrity of the process.

The final Competency-Based Assessment conducted by MNSDA includes both:

- **Theory:** Evaluating students' knowledge and understanding of key theoretical aspects of the competency.
- **Practical:** Assessing hands-on skills and application of knowledge in real-world or simulated environments.

Once the assessment is completed, the National Assessor will send the Competency-Based Assessment Report to MNSDA.

Competency Status Requirement

For certification to be granted, the student must be officially declared "**Competent**" in each of the units of the programme by the National Assessor.

Conclusion

Competency-Based Assessment is a critical component in ensuring the quality and credibility of technical and vocational skills-based training. By adhering to the outlined procedure, MNSDA upholds the standards required to certify students who are fully prepared to meet industry demands.