



Maldives National Skills Development Authority



ދިވެހިރާއްޖޭގެ ސަރުކާރުގެ ދަށުން ދިވެހިރާއްޖޭގެ ސަރުކާރުގެ ދަށުން

ސަރުކާރުގެ ދަށުން : SOC29SQ1L318

KEY FOR CODING

Coding Competency Standards and Related Materials

DESCRIPTION	REPRESENTED BY
Industry Sector as per ESC (Three letters)	Construction Sector (CON) Fisheries and Agriculture Sector (FNA) Transport sector (TRN) Tourism Sector (TOU) Social Sector (SOC) Foundation (FOU)
Competency Standard	S
Occupation within an industry Sector	Two digits 01-99
Unit	U
Common Competency	1
Core Competency	2
Optional/ Elective Competency	3
Assessment Resources Materials	A
Learning Resources Materials	L
Curricula	C
Qualification	Q1, Q2 etc
MNQF level of Qualification	L1, L2 etc
Version Number	V1, V2 etc
Year of endorsement of standard, qualification	By two digits Example- 07

رَمُومٌ مَرْدَدٌ دَسْرَدٌ يَرْجُو سَعْدٌ 3

[illegible]

دَ اِ تَرَدُ مَرْدُو

دَرَجَتِ سَرَوَند	دَرَجَتِ سَرَسَر	لَی	خَوَو	نَئِمَی	نَئِمَی	نَئِمَی	نَئِمَی
سَرَوَند	سَرَسَر	لَی	خَوَو	نَئِمَی	نَئِمَی	نَئِمَی	نَئِمَی
1	دَسَرِیَی دَرِیَی	SOC29S1U01V1	1,2,3,4	3	30	15	
2	وِیَی دَرِیَی دَرِیَی	SOC29S1U02V1	1,2,3,4	3	30	15	
3	وِیَی دَرِیَی دَرِیَی	SOC29S1U03V1	1,2,3,4	3	30	15	
4	دَسَرِیَی دَرِیَی	SOC29S3U04V1	3	10	100	50	
5	وِیَی دَرِیَی (وِیَی)	SOC29S3U05V1	3	10	100	50	
6	سَرِیَی دَرِیَی (وِیَی) ، دَرِیَی ، دَرِیَی دَرِیَی	SOC29S3U06V1	3	10	100	50	
7	نَئِمَی دَرِیَی دَرِیَی	SOC29S3U07V1	3	10	100	50	
دَرِیَی				49	490	245	

عمر لا محضر

اَللّٰهُمَّ صَلِّ وَسَلِّمْ عَلٰى سَيِّدِنَا مُحَمَّدٍ وَعَلٰى اٰلِهِٖ وَسَلِّمْ
وَبَارِكْ وَسَلِّمْ عَلٰى سَيِّدِنَا مُحَمَّدٍ وَعَلٰى اٰلِهِٖ وَسَلِّمْ

$$1+2+3+15+16+17+18$$

SOC29SQ1L318

نَدَیْ دِ قُودَر دِ نَدَسِر بَرِسُو نَخَسَنَج " دَنْجِي سَوْتَر مَرُو یَسَرَ نَدَتَر هَوَسَنَج اُرُو . دِ جَمِئِس مَحْمَدِي دِ
هَوَسَنَج نَخَسِر دِ نَدِي دَنْجِي سَوْتَر مَرُو .

- [illegible]

حَتَّىٰ يَبْعُثَ هَآءِهِمْ قَوْمًا مِّنْهُمْ قَوْمًا مِّنْهُمْ قَوْمًا مِّنْهُمْ قَوْمًا مِّنْهُمْ

- [illegible]

COMPETENCY BASED ASSESSMENT

The final assessment of the National Competency-Based Programmes conducted by the Maldives National Skills Development Authority (MNSDA) is a competency-based assessment.

The Competency-Based Assessment ensures that the students' performance meets the requirements specified in the National Competency Standards (NCS). This assessment approach is designed to verify that graduates are job-ready and meet established occupational competency requirements within their respective fields.

Eligibility for Final Assessment

To be eligible for the final Competency-Based Assessment, students must fulfil the following conditions:

- achieve a **minimum of 80%** attendance
- deemed competent in each of the units of the programme in the pre-assessment

Competency-Based Assessment Process

Upon submission of the Pre-assessment report by the training provider, MNSDA will check for all the necessary supporting documents and conduct Competency-Based Assessment through a National Assessor registered with MNSDA. It is important to note that any trainer involved in the training process is **not permitted** to conduct the assessment to maintain impartiality and integrity of the process.

The final Competency-Based Assessment conducted by MNSDA includes both:

- **Theory:** Evaluating students' knowledge and understanding of key theoretical aspects of the competency.
- **Practical:** Assessing hands-on skills and application of knowledge in real-world or simulated environments.

Once the assessment is completed, the National Assessor will send the Competency-Based Assessment Report to MNSDA.

Competency Status Requirement

For certification to be granted, the student must be officially declared "**Competent**" in each of the units of the programme by the National Assessor.

Conclusion

Competency-Based Assessment is a critical component in ensuring the quality and credibility of technical and vocational skills-based training. By adhering to the outlined procedure, MNSDA upholds the standards required to certify students who are fully prepared to meet industry demands.