



Maldives National Skills Development Authority



National Competency Standard for Sports Fishing Guiding

Standard Code: FNAS01V1/20

Qualification Name: National Certificate III in Sports Fishing Guiding
Qualification Code: FNAS01Q1L3V1/20

PREFACE

Technical and Vocational Education and Training (TVET) Authority was established with the vision to develop a TVET system in the Maldives that is demand driven, accessible, beneficiary financed and quality assured, to meet the needs of society for stability and economic growth, the needs of Enterprise for a skilled and reliable workforce, the need of young people for decent jobs and the needs of workers for continuous mastery of new technology.

TVET system in the Maldives flourished with the Employment Skills Training Project (ESTP) funded by ADB with the objective of increasing the number of Maldivians, actively participating in the labor force, employed and self-employed. The Project supported expansion of demand driven employment-oriented skills training in priority occupations and to improve the capacity to develop and deliver Competency Based Skill Training (CBST). The project supported delivery of CBST programs to satisfy employer demand-driven needs.

Recognizing the importance of developing the youth sector to enable Maldives to transition from an upper-middle-income country to high-income country, the World Bank Country Partnership Framework (CPF) proposes to finance the Maldives Enhancing Employability and Resilience of Youth (MEERY) project. As part of the MEERY project is financing for skills development and entrepreneurship in priority sectors such as tourism, ICT and construction sector MEERY continues to provide support to TVET Authority to develop National Occupational Standard, instructional materials, assessment resource book and trainees log book for the National Occupational Standard for “Sportfishing Guide”. As part of the MEERY Project, TVET Authority has only undertaken to review standard which were developed in the ESTP Project to increase the economic opportunities for youth’s trainees and promote equitable economic & social development in the country.

The National Competency Standards (NCS) provide the base for this training. Currently CBST is offered for six key sectors in the Maldives: Tourism, Fisheries and Agriculture, Transport, Construction, Social and the Information and Technology sectors. These sectors are included as priority sectors that play a vital role in the continued economic growth of the country.

The NCS are developed in consultation with Employment Sector Councils representing employers. They are designed using a consensus format endorsed by the Maldives Qualifications Authority (MQA) to maintain uniformity of approach and the consistency of content amongst occupations. This single format also simplifies benchmarking the NCS against relevant regional and international standards. NCS specify the standards of performance of a competent worker and the various contexts in which the work may take place. NCS also describes the knowledge, skills and attitudes required in a particular occupation. They provide explicit advice to assessors and employers regarding the knowledge, skills and attitudes to be demonstrated by the candidates seeking formal recognition for the competency acquired following training or through work experience. By sharing this information, all participants in the training process have the same understanding of the training required and the standard to be reached for certification. Certification also becomes portable and can be recognized by other employers and in other countries with similar standards.

NCS are the foundation for the implementation of the TVET system in Maldives. They ensure that all skills, regardless of where or how they were developed can be assessed and recognized. They also form the foundation for certifying skills in the Maldives National Qualification Framework (MNQF).

NCS are developed by the Technical and Vocational and Education Training Authority of Ministry of Higher Education. The NCS are endorsed by the Employment Sector Councils of the respective sectors and validated by the Maldives Qualification Authority.

Mohamed Hashim
Minister of State for Higher Education
Technical and Vocational Educational and Training Authority

TECHNICAL PANEL MEMBERS			
#	Name	Designation	Organization
01	Adam Manik	Deputy Director General	Ministry of Fisheries, Marine Resources and Agriculture
02	Ali Hashim	Executive Director	Ministry of Tourism
03	Ahmed Shafiu	President	Dhivehi Masverin
04	Mohamed Unaish	Sports Fishing Guide	Maldives Free Diving Association
05	Ahmed Shaazil	Recreation Manager	Malahini Kuda Bandos

VERSION	DEVELOPER	DATE	STANDARD CODE
V1	Maldives Institute of Technology	27th September 2020	FNAS01V1/20

EMPLOYMENT SECTOR COUNCILS			
#	Name	Designation	Organization
01	Adnan Ali	Board Director	Horizon Fisheries Pvt.Ltd
02	Ali Amir	Director of Agriculture Division	Ministry of Fisheries, Marine Resource and Agriculture
03	Mohamed Agleem	Treasurer	Dhivehi Masverin
04	Maizan Ahmed Manik	Chairman	Maldives Fisherman Association
05	Shafiya Naeem	Aquatic Pathologist	Maldives Marine Research Institute
06	Shiyana Mohamed	Labor Relation Officer	Ministry of Economic Development
07	Aishath Naaz	Deputy Director	Ministry of Youth, Sports and Community Empowerment
08	Ibsthisam Ibrahim Mohamed Didi	Director of SIMDI	SIMDI
09	Adam Manik	Deputy Director General	Ministry of Fisheries, Marine Resource and Agriculture
National Occupational Standard has been endorsed by:			
Adnan Ali Chairperson Fisheries and Agriculture Employment Sector Council		Ali Amir Vice-Chairperson Fisheries and Agriculture Employment Sector Council Adam Manik Vice-Chairperson Fisheries and Agriculture Employment Sector Council	
Technical and Vocational Education and Training Authority Ministry of Higher Education Handhuvaree Hingun, M. World Dream Male’, Maldives			
Date of Endorsement: 27 th September 2020		Date of Revision: NA	

Standard Development Process

Sports Fishing Guide occupations were profiled through study of the occupation across Maldivian workplaces. Referred occupational profiling process led to the development of the Draft Occupational Standard.

Draft occupational standard is then used to undertake functional analysis of the Sports Fishing Guide occupation and the referred functional process was undertaken with participation of industry experts. For strengthening the development of the National Occupational Standard, a panel with technical experts was formed. The members provide technical support which needs to be included in the developed standard.

Once the standard is finalized among the panel, after the recommendation this is later been submitted to the Fisheries and Agriculture Employment Sector Council. A brief report on how National Occupational Standard for Sports Fishing was developed is presented to the council. Council members then ensures that the industry need has been catered in the standard and once the standard full fills the recommendation the standard has been endorsed by the council.

After endorsing the standard from the Fisheries and Agriculture Employment Sector Council., the final document is submitted to Maldives Qualification Authority (MQA) for approval. After the approval of MQA the National Occupational Standard for Sports Fishing Guide is published, which would be then used by training providers.

Description of “Sports Fishing Guide Occupation”

Sports Fishing Guides play an important role in facilitating guests to have a joyful holiday with diversified activities and to assist the visitors to have a lasting holiday in the Maldives.

Maldives has many good fishing points where visitors and locals can enjoy recreational fishing and the opportunity to perform fishing as a recreational activity is different and extremely entertaining.

Sports Fishing Guides will work with tourism establishments in teaching beginners to undertake fishing and at the same time, assisting newcomers to enjoy the fishing activities. Properly trained Sports Fishing Guides can elevate services provided from the tourism facilities and thus stimulate increase of tourist arrivals into the country but enriching their holidays with recreational fishing activities.

Job opportunities upon completion of “National Certificate-3 in Sports Fishing Guide”

Upon successful completion of the National certificate III in Sportfishing Guide, students can work in the following jobs.

1. *Sports Fishing Guide of local Guest Houses*
2. *Sports Fishing at local Resorts*
3. *Sports Fishing Trainer at Skills Training Institutions*
4. *Sports Fishing at the event hosting enterprises*

5. KEY FOR CODING

6. Coding Competency Standards and Related Materials

DESCRIPTION	REPRESENTED BY
Industry Sector as per ESC (Three letters)	Construction Sector (CON) Fisheries and Agriculture (FNA) Information, Communication and Technology (ICT) Transport Sector (TRN) Tourism Sector (TOU) Social Sector (SOC) Foundation (FOU)
Competency Standard	S
Occupation with in an industry sector	Two digits 01-99
Unit	U
Common Competency	CR
Core Competency	CM
Optional / Elective Competency	OP
Assessment Resources Materials	A
Learning Resources Materials	L
Curricular	C
Qualification	Q1, Q2 etc.
MNQF level of qualification	L1, L2, L3, L4 etc.
Version Number	V1, V2 etc.
Year of Last Review of standard, qualification	By “/” followed by two digits responding to the year of last review, example /20 for the year 2020

1. Endorsement Application for Qualification 01		
2. NATIONAL CERTIFICATE III IN SPORTFISHING GUIDING		
3. Qualification code: FNAS01Q1L3V1/20		Total Number of Credits: 50
4. Purpose of the qualification This qualification describes the performance outcomes, skills and knowledge required to guide or lead participants on day or overnight fishing trips. This program focuses on the application of planning skills to make suitable arrangements to safely guide groups on fishing trips to reef and deep sea on.		
5. Regulations for the qualification		National Certificate III in Sportfishing Guiding will be awarded to those who are competent in units 1+2+3+4+5+6+7+8+9+10+11
6. Schedule of Units		
Unit No	Unit Title	Code
Common Competencies		
01	Apply work ethics and professionalism	FNACM02V1/20
02	Provide effective customer care	FNACM05V2/20
03	Perform basic computer operations	FNACM06V2/20
04	Observe personal, work-place hygiene practices	FNAS01CR06V1/20
05	Practice effective workplace communication	FNACM04V2/20
06	Provide first aid	FNACM07V2/20
Core Competencies		
07	Interpret weather, tide and environmental conditions for sea-going recreational activities	FNAS01CR07V1/20
08	Apply basic survival skills of the passengers and crew in the event of emergencies and vessel abandonment	FNAS01CR08V1/20
09	Apply fishing skills for recreational purpose	FNAS01CR09V1/20
10	Comply with all the relevant laws and regulations in Maldives while at sea	FNAS01CR10V1/20
11	Guide Fishing Trips	FNAS01CR11V1/20
7. Accreditation requirements		The training provider should place trainees in relevant industry or sector to provide the trainees the hands-on experience exposure related to this qualification.
8. Recommended sequencing of units		As appearing under the section 06

Units Details

#	Unit Title	Code	Level	No of Credits	Credit hours	Contact hours
01	Apply work ethics and professionalism	FNACM02V1/20	III	03	30	15
02	Provide effective customer care	FNACM05V2/20	III	05	50	25
03	Perform basic computer operations	FNACM06V2/20	III	03	30	15
04	Observe personal, work-place hygiene practices	FNAS01CR06V1/20	III	04	40	20
05	Practice effective workplace communication	FNACM04V2/20	III	04	40	20
06	Provide first aid	FNACM07V2/20	III	04	40	20
07	Interpret weather, tide and environmental conditions for sea-going recreational activities	FNAS01CR07V1/20	III	05	50	25
08	Apply basic survival skills of the passengers and crew in the event of emergencies and vessel abandonment	FNAS01CR08V1/20	III	06	60	30
09	Apply fishing skills for recreational purpose	FNAS01CR09V1/20	III	05	50	25
10	Comply with all the relevant laws and regulations in Maldives while at sea	FNAS01CR10V1/20	III	05	50	25
11	Guide Fishing Trips	FNAS01CR11V1/20	III	06	60	30
				50	500	250

Packaging of National Qualifications:

National Certificate III in Sports Fishing Guiding will be awarded to those who are competent in units 1+2+3+4+5+6+7+8+9+10+11

Qualification Code: FNAS01Q1L3V1/20

COMPETENCY BASED ASSESSMENT

The final assessment of the National Competency-Based Programmes conducted by the Maldives National Skills Development Authority (MNSDA) is a competency-based assessment.

The Competency-Based Assessment ensures that the students' performance meets the requirements specified in the National Competency Standards (NCS). This assessment approach is designed to verify that graduates are job-ready and meet established occupational competency requirements within their respective fields.

Eligibility for Final Assessment

To be eligible for the final Competency-Based Assessment, students must fulfil the following conditions:

- achieve a **minimum of 80%** attendance
- deemed competent in each of the units of the programme in the pre-assessment

Competency-Based Assessment Process

Upon submission of the Pre-assessment report by the training provider, MNSDA will check for all the necessary supporting documents and conduct Competency-Based Assessment through a National Assessor registered with MNSDA. It is important to note that any trainer involved in the training process is **not permitted** to conduct the assessment to maintain impartiality and integrity of the process.

The final Competency-Based Assessment conducted by MNSDA includes both:

- **Theory:** Evaluating students' knowledge and understanding of key theoretical aspects of the competency.
- **Practical:** Assessing hands-on skills and application of knowledge in real-world or simulated environments.

Once the assessment is completed, the National Assessor will send the Competency-Based Assessment Report to MNSDA.

Competency Status Requirement

For certification to be granted, the student must be officially declared "**Competent**" in each of the units of the programme by the National Assessor.

Conclusion

Competency-Based Assessment is a critical component in ensuring the quality and credibility of technical and vocational skills-based training. By adhering to the outlined procedure, MNSDA upholds the standards required to certify students who are fully prepared to meet industry demands.